

*36th Annual*

*National Conference on Professional  
Nursing Education and Development  
Transforming Curricula and  
Lifelong Learning for Quality  
and Safety*

*October 1-4, 2009*

**Mayo Clinic  
Rochester, Minnesota**

**Sponsored by**  
Mayo Continuing Nursing Education  
in cooperation with the  
Professional Nurse Educators Group (PNEG)



# General Information



## Conference overview

This annual conference of educators in nursing will celebrate its 36th anniversary in 2009. Although the organizational affiliation and sponsorship have changed over time, the overarching goal of excellence in all aspects of nursing education has remained focal. This premier conference provides a vital forum for professionals in academic, staff development and continuing education, and entrepreneurs and consultants who work in a wide and changing variety of settings. Participants gather to discuss pressing issues and concerns, share ideas, network with professional colleagues, and leave rejuvenated with specific action plans for their own work environments.

The environment for providing good healthcare is increasingly complex and challenging with quality and safety being foremost. Nursing education has the opportunity—and some would say—the obligation, to transform the system of lifelong learning, including academic, staff development, and continuing education. What innovations can be implemented in the current environment? How might current lifelong learning be transformed to better incorporate quality and safety? How are learners supported in all levels of the professional development continuum? What are the desired outcomes of the education system? With whom should nursing partner to achieve the best outcomes?

## Conference goals

The goals of the conference are to:

- Explore the opportunity nursing education has to transform the system of lifelong learning for nurses.
- Identify innovations for quality and safety that can be implemented in the current environment.
- Explore how those in education and practice can successfully work together to develop and sustain competent learners and practitioners.
- Network with colleagues in academic, staff development, and continuing education roles.

## Target audience

The conference is designed for professionals involved with academic, staff development, and continuing education for nursing in all settings and media. This includes completion programs, refresher programs, preceptors, administrators, entrepreneurs, consultants, directors, and specialists.

## Continuing education credit

Mayo Continuing Nursing Education is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

Participants can earn up to 7 accredited nursing contact hours for each of the all-day pre-conference workshops or 3.5 contact hours for the half-day simulation workshop offered on October 1, 2009.

Participants can earn up to 16.25 accredited nursing contact hours for attending the entire conference October 2-4, 2009.

# General Information

## Headquarters

Headquarters for the pre-conference and conference will be located at Phillips Hall, first floor, **Siebens Building**, Mayo Clinic, 100 Second Avenue SW, Rochester, Minnesota. It is easily accessible by skyway and pedestrian subway to other Mayo Clinic buildings, shops, restaurants, and conference hotels.

*Note to travelers: Nearly the entire Rochester downtown area is connected by pedestrian subway and/or skyway.*

## Registration

Pre-conference registration fees:

All-day (Workshop 1, 2 or 3) .....	\$225
Half-day simulation (Workshop 4A or 4B).....	\$115

Three-day conference registration fee:.....\$525

Includes:

- Conference syllabus and materials
- Plenary and concurrent sessions
- Continental breakfast Friday and Saturday
- Lunch and PNEG meeting on Friday
- Lunch with exhibits on Saturday
- Evening reception and poster session on Saturday
- Roundtable breakfast session on Sunday
- Daily break refreshments

Single day conference registration fees:

Friday.....	\$250
Saturday .....	\$270
Guest ticket for reception.....	\$45
Sunday.....	\$150

Registrations cannot be shared.

Pre-registration is required and preferred by **Thursday, September 10, 2009**.

Registrations received after September 10th will be accepted on a space-available basis. Refunds, minus an administrative fee, will be given upon notification of cancellation received prior to Thursday, September 10, 2009. Mayo Continuing Nursing Education reserves the right to cancel this conference.

**To register, visit [www.mayoclinic.org/jobs-nursing-rst/cne.html](http://www.mayoclinic.org/jobs-nursing-rst/cne.html) or Call (800) 545-0357 with questions regarding the conference.**

Out of respect for all conference participants, children will not be admitted into the conference.

## Lodging

Rooms have been reserved for conference participants and their guests at **The Kahler Grand Hotel** (800-533-1655 or 507-280-6200) at a rate of \$105 deluxe and \$85 standard per night, the **DoubleTree Hotel Downtown** (507-281-8000) at a rate of \$115 standard and \$149 concierge, and the **Marriott Hotel** (877-623-7775 or 507-280-6000) at a rate of \$142 per night. The rates listed may be extended before and after the conference based on availability. To ensure accommodations, please make your reservation by **Wednesday, September 9, 2009**. Reservation requests received after this date will be accepted on a space available basis.

Visit [www.visitrochestermn.com](http://www.visitrochestermn.com) for additional accommodations in Rochester, MN.

# General Information

## Travel

Rochester, Minnesota greets thousands of visitors from around the world each year. A modern international airport services Rochester with multiple flights daily from Chicago and Minneapolis via American and Delta Airlines. Access to and from the airport is provided by taxi cab and shuttle service. The airport is located approximately ten miles from downtown Rochester and the Mayo Clinic campus.

To schedule shuttle service to and from the Minneapolis Airport (70 miles) using Rochester Direct, call 507-280-9270 and indicate that you are a Mayo Continuing Nursing Education conference attendee to receive the discounted price. Shuttle service to and from the Minneapolis Airport is \$29 one-way and \$55 round trip; to and from the Winona Amtrak train station (40 miles) is \$25 each way (four trips daily).

There are multiple flights out of the Rochester airport (RST) and Minneapolis Airport (MSP) in the afternoon and evening. We encourage participants to make travel arrangements which allow them to stay for the entire conference.

## Parking

Visit [www.visitrochestermn.com](http://www.visitrochestermn.com) for a map indicating the location of downtown parking facilities. The cost of parking is not included in the registration fee.

## About Mayo

Mayo Clinic is committed to advancing the knowledge and skills of healthcare professionals. **Mayo Continuing Nursing Education** conducts educational conferences that will advance nursing practice.

Mayo Clinic is the first and largest integrated, not-for-profit group practice in the world. Doctors and nurses from every specialty work together to care for patients, joined by common systems and a philosophy of "the needs of the patient come first."

Since its inception, Mayo Clinic has used art, architecture, and beauty in its surroundings to address the spiritual aspects of medical care. Guided tours of Mayo Clinic's museum-quality art collection including original works by Matisse, Warhol, Miro, and Chihuly are held daily, Monday through Friday.



Rochester, home to Mayo Clinic, is a dynamic Midwestern city that combines friendliness and geographical compactness with a cosmopolitan flavor. Rochester offers a stimulating combination of arts, entertainment, and education, plus a four-season calendar of sports and recreation. Active civic music and theater programs provide opportunities to participate and enjoy the arts.

# PNEG Pre-Conference Workshops

## **PNEG Pre-Conference Workshops**

Thursday, October 1, 2009

Mayo Clinic

Rochester, Minnesota

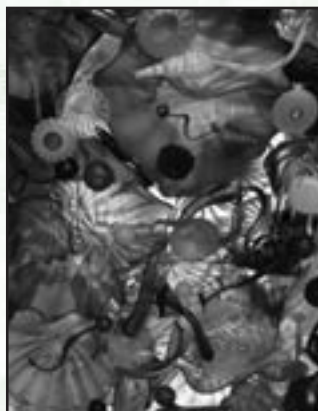
### **Workshop 1**

8:00 a.m. – 5:00 p.m. (registration at 7:15 a.m.)

Lunch on your own

#### **Preparing Today's Workforce for Evidence-Based Practice, Quality, and Innovation**

*Kathleen R. Stevens, EdD, MS, RN, FAAN, Academic Center for Evidence-Based Practice, San Antonio, Texas*



Rapid changes in healthcare have created unprecedented need for deep revision in educational programs. National drivers of quality and safety light the way for educational programs to lay foundations to bridge the quality chasm. This workshop will highlight major influencers in the quality movement and explore ways to align both basic and continuing education to prepare a workforce for today's healthcare systems.

- Examine new public mandates for healthcare quality and accountability in terms of impact on programs that prepare the nursing workforce and on new roles in nursing.
- Analyze implications of new content and new competencies in evidence-based quality improvement for health care professional preparation and course revision.
- Design strategies and identify models and resources for increasing evidence-based practice competencies.

### **Workshop 2**

8:00 a.m. – 5:00 p.m. (registration at 7:15 a.m.) Lunch on your own

#### **Build Valid Tests: Principles and Practice**

*Bette Case DiLeonardi, PhD, RN-BC, Consulting in Competency Management and Education, Chicago, Illinois*

This workshop will bring to life the principles and practicalities of valid test construction. Participants will examine a wide range of issues related to test construction in nursing education and professional development, actively apply and practice principles that strengthen test validity, and identify specific actions they can take to improve validity of their tests.

Participants completing this session will be able to:

- Explain how to use analysis of test results to improve tests.
- Explain how a test plan assures validity of a test.
- Identify principles pertinent to using a test plan for academic, continuing education, and competence testing.
- Identify threats to validity in assembling and administering tests.
- Differentiate between items that test knowledge of facts and principles, and items that test judgment.
- Explain the appropriate use of different types of test items.
- Apply principles of constructing multiple choice test items to critiquing test items.
- Examine issues related to use of technology in testing.
- Describe techniques for using tests and test formats to teach, such as test review and learning exercises.

# PNEG Pre-Conference Workshops

## Workshop 3

8:00 a.m. – 5:00 p.m. (registration at 7:15 a.m.) Lunch on your own

### **Using ANCC Accreditation Criteria as a Transformational Force in Life-Long Learning**

*Wanda Douglas, MSN, RN-BC, University of Southern Indiana, Evansville, Indiana, and Chair, Commission on Accreditation, American Nurses Credentialing Center (ANCC)*

*Lynore D. DeSilets, EdD, RN, Villanova University College of Nursing, Villanova, Pennsylvania*

Participants will experience “hands-on” preparation of accreditation self-study documents and hear real-life examples that will provide lessons on how companies, large and small, achieved ANCC accreditation. Whether your organization is just beginning to explore continuing nursing education accreditation to reflect its commitment to life-long learning or wants to substantially improve its application process, this workshop will deliver the techniques and strategies needed.

Participants completing this session will be able to:

- Review the purpose and structure of ANCC’s Commission on Accreditation.
- Review criteria changes in the 2009 Application Manual Accreditation Program.
- Explore the application and site visit processes.
- Discuss disclosure and commercial support guidelines.
- Identify criteria for accreditation as a provider of continuing nursing education.
- Discuss unique roles of accredited providers.
- Participate in the preparation of an accreditation self-study document.

## Workshop 4A or 4B

A) 8:00 a.m. – 12:00 p.m. (registration at 7:15 a.m.)

B) 1:00 p.m. – 5:00 p.m. (registration at 12:15 p.m.)

These are repeat sessions. Registration is limited due to hands-on experience.

### **Facilitation and Reflection: The Art, Science, and Practice of Debriefing**

*Jacqueline J. Arnold, MSN, RN, Mayo Clinic, Rochester, Minnesota*

*Sherry S. Chesak, MS, RN, Mayo Clinic, Rochester, Minnesota*

The purpose of this course is to develop learner knowledge and skill in basic educational facilitation. Emphasis is placed on facilitating a group debriefing session following simulated learning scenarios. The course is primarily experiential in nature and will focus on applying facilitation strategies. The target audience would be facilitators of experiential learning in a full-scale simulated environment.

Participants completing this session will be able to:

- Employ effective facilitation skills during a simulated debriefing session.
- Actively engage in self-reflection following a simulated debriefing session.
- Adjust the facilitation approach to learner responses during a simulated debriefing session.
- Value the need for self-awareness of facilitation style.
- Identify how styles and biases influence the debriefing session.
- Recognize models of quality debriefing sessions.
- Value the skills that comprise effective facilitation.
- Recognize common characteristics of learners in a simulated learning environment.
- Recognize the importance of “setting the stage” for the learners prior to a simulated event.
- Use the scenario objectives during a simulated debriefing session.
- Ask questions to promote clinical reasoning and critical thinking during a simulated debriefing session.

## Featured faculty

**Jacqueline J. Arnold, MSN, RN**, Assistant Professor of Nursing at Mayo Clinic, is a nursing education specialist and co-director of Mayo Clinic's Multidisciplinary Simulation Center with expertise in multidisciplinary team training. She received her MSN at the University of Wisconsin-Eau Claire. Arnold has 29 years of nursing experience, working in a variety of healthcare settings. She has an extensive background in cardiovascular surgical critical care with expertise in adult and pediatric congenital heart disease. She is the associate editor for the *Clinical Simulation in Nursing Journal*.

**Claire E. Bender, MD**, is a professor of radiology at the College of Medicine, Mayo Clinic and a consultant in the Division of Vascular and Interventional Radiology. She is dean at the Mayo School of Health Sciences and Director of Education-Rochester, College of Medicine, Mayo Clinic. Her clinical interests include interventional radiology and abdominal CT imaging. Bender is an active participant on many Mayo Clinic committees, as well as national radiology societies. She has presented at many national and international meetings, and authored or co-authored 53 peer-reviewed articles and 32 book chapters. Bender's current educational interests include building academic partnerships with institutions of higher learning to better serve the healthcare needs of our patients and communities.

**Sarah H. Kagan, PhD, RN, FAAN**, is the Ralston House Term Professor of Gerontological Nursing at the University of Pennsylvania School of Nursing in Philadelphia, Pennsylvania with appointments as clinical nurse specialist in the Abramson Cancer Center and as secondary faculty in the Department of Otorhinolaryngology: Head and Neck Surgery. At the University of Pennsylvania, Kagan has built a program of cross-disciplinary clinical scholarship aimed at understanding the needs and experiences of older adults who have cancer, particularly those who have head and neck cancer. Kagan has received many awards for her teaching, among them the Lindback Award for Distinguished Teaching; her clinical work, including the Sigma Theta Tau International Founders Award for Excellence in Nursing Practice; and, perhaps most significantly, her innovative and creative scholarship for which she was named a John D. and Catherine T. MacArthur Fellow.

**Linda Olson Keller, DNP, RN, APHN-BC, FAAN**, is a clinical associate professor at the University of Minnesota School of Nursing. She is currently the principal investigator for *A Culture of Excellence: Evidence-Based Public Health Nursing*, a HRSA grant that is increasing the adoption of evidence in the practice of nurses in local health departments as well as translating evidence into practice guidelines. Olson Keller's public health intervention model, the *Intervention Wheel*, is utilized throughout the United States in practice, education, and management. In 2001, she was selected to be a Robert Wood Johnson Executive Nurse Fellow. Other awards include a Creative Achievement Award from the American Public Health Association, the international and national Pinnacle Award for Research Dissemination from Sigma Theta Tau International, and the Barbara O'Grady Excellence in Public Health Nursing Leadership Award from the Local Public Health Association of Minnesota.

## Featured faculty

**Kathleen R. Stevens, EdD, MS, RN, FAAN**, is professor of nursing at The University of Texas Health Science Center at San Antonio. She is also founding director of the Academic Center for Evidence-Based Practice (ACE), where she leads efforts to advance evidence-based quality improvement through research, education, and practice. Stevens is an investigator with the Veterans Evidence-Based Research, Dissemination, and Implementation Center for VHA with emphasis on systematic reviews and organizational change for evidence-based quality improvement. Her center provides services to AHRQ to build the AHRQ Health Care Innovations Exchange. Stevens' research focuses on impact of evidence-based interventions, knowledge transformation, and workforce preparation for quality and safety. Stevens acts in an expert role for the Institute of Medicine's report, *Preventing Medication Errors*, and advisory council member to projects of the National Institutes of Health and Department of Defense. She is consultant to hospitals seeking Magnet Recognition status and education programs in implementing EBP curricula.

**Scott I. Tannenbaum, PhD**, is president of the Group for Organizational Effectiveness (gOE), an Albany, New York-based consulting and research firm he co-founded in 1987. Throughout his career, Tannenbaum has served as a consultant and advisor to a vast array of organizations across all major industries. A recognized expert on learning, training, and team effectiveness, Tannenbaum has written books on knowledge management and human resource technologies, and has reviewed for 20 professional journals. His research has received awards from the National Academy of Management, American Society for Training and Development, Journal of Small Group Research, and Emerald Management Reviews. He was cited as one of the top 100+ business thinkers in *The Guru Guide to the Knowledge Economy* and was named a fellow of the Society of Industrial and Organizational Psychologists. Recently, Tannenbaum has been working extensively with medical teams in both civilian and military settings, focusing on improving teamwork and patient safety through training and debriefing.

**Laurence C. Torsher, MD**, completed medical school at the University of Calgary, Alberta, Canada, a residency in anesthesiology at the University of Ottawa, and qualified as a fellow of the Royal College of Physicians and Surgeons of Canada. Torsher completed fellowships in critical care and liver transplant anesthesiology at Mayo Clinic in Rochester, Minnesota. He was one of the initial core group of Mayo Clinic's Multidisciplinary Simulation Center actively involved in its conception, design, and construction. He has been involved in simulation training for learners' medical school, postgraduate education, nursing, and allied health. He has spoken both nationally and internationally on simulation topics and currently serves on the Simulation Education Committee of the American Society of Anesthesiologists.

**Diane M. Twedell, DNP, RN, CENP**, is the nurse administrator of the Education and Professional Development Division in the Department of Nursing at Mayo Clinic, Rochester, Minnesota. She received her doctor of nursing practice degree from Rush University and holds an academic appointment as assistant professor of nursing in the College of Medicine at Mayo Clinic in Rochester, Minnesota. Twedell has extensive experience as an educator, administrator, and staff RN in both the intensive care units and emergency room. She has lectured regionally, nationally, and internationally on critical care, emergency nursing, and administrative topics, and has been published in a variety of journals, textbooks, and multi-media sources. Twedell is associate editor of the *Journal of Continuing Education in Nursing*.



# General Information

## Highlights

### **PNEG meeting and presentation**

All participants are invited to the PNEG business meeting on Friday over lunch, followed by a presentation on the new Nursing Professional Development Scope and Standards.

### **Exhibits**

You will have opportunities on Saturday to visit the exhibits, interact with representatives, enjoy refreshments, and network with colleagues.

### **Poster session**

A gala reception Saturday evening will highlight posters with colleagues sharing innovative ideas, nursing research, and issues related to all aspects of nursing education.

### **Breakfast roundtable discussions**

At Sunday morning breakfast, you will have an opportunity to discuss a topic of your choice with a group of colleagues in a roundtable format. Sign up on the registration form to lead a topic discussion.

## Conference planning committee

Lori L. Arcand, PhD, MS, RN-BC  
Jacqueline J. Arnold, MSN, RN  
Dorothy F. Bell, MS, RN-BC  
Marcia K. Britain, DNP, RN, CNP  
Annette J. Caflisch, EdD, MS, RN  
Diane Forsyth, PhD, RN  
Megan E. Hylland, BS  
Donna Kubesh, PhD, RN  
Julie A. Neumann, MS, RN-BC  
Marianne E. Olson, PhD, RN  
Megan D. Pfrimmer, MS, RN

## Multiple brochures?

Mayo Continuing Nursing Education uses multiple mailing lists and cannot always eliminate duplications. Please post or share extra brochures with colleagues.

## For more information

Contact Mayo Continuing Nursing Education at 800-545-0357 or 507-266-1007, fax 507-266-6910, or e-mail [cne@mayo.edu](mailto:cne@mayo.edu). Visit our website at [www.mayoclinic.org/jobs-nursing-rst/cne.html](http://www.mayoclinic.org/jobs-nursing-rst/cne.html).



# Course schedule

## Friday, October 2, 2009

7:30-8:45 a.m. **Registration and Breakfast**

8:45-8:55 a.m. **Announcements**

8:55-9:10 a.m. **Welcome**

*Doreen K. Frusti, MSN, MS, RN, Chair, Department of Nursing, Mayo Clinic, Rochester, Minnesota*

9:15-10:30 a.m. **Plenary Session I**

Ending the Madness of Disagreement, Shortage, and Default – A 21st Century Curriculum for Undergraduate Nursing  
*Sarah H. Kagan, PhD, RN, FAAN, University of Pennsylvania School of Nursing, Philadelphia, Pennsylvania*

10:45-11:30 a.m. **Concurrent Session I**

11 Innovations in Professional Nursing Orientation: A Solution for Quality and Safety

*Launette A. Woolforde, EdD(c), RN-BC, North Shore-Long Island Jewish Health System, New Hyde Park, New York*

12 How Effective Are We Being: The Role of Simulation in Evaluating Students and Our Teaching

*Deborah E. Becker, PhD, RN, ACNP-BC, University of Pennsylvania School of Nursing, Philadelphia, Pennsylvania*

13 Use of Technology for Nurse Educators

*Martha Kelly, EdD, RN, Pace University, Pleasantville, New York*

14 An Interprofessional Teamwork Course: Future Nurses, Physicians, Dentists, Pharmacists, and Social Workers Learning All in the Same Classroom!

*Karen Dunlap, MSN, RN-BC, NE-BC, University of Minnesota School of Nursing, Minneapolis, Minnesota*

15 Basic Concepts of Program Evaluation for Staff Development and Continuing Education

*Lori L. Arcand, PhD, RN-BC, Mayo Clinic, Rochester, Minnesota*

11:45 a.m.-  
12:30 p.m.

**Concurrent Session II**

21 Transforming and Enhancing Nursing Orientation Through Simulation: A Novel Approach in Teaching Patient Safety, Communication, and Teamwork

*Jennifer L. Manos, BSN, RN, Cincinnati Children's Hospital Medical Center, Cincinnati, Ohio*

*Thomas E. LeMaster, MEd, MSN, RN, REMT-P, Cincinnati Children's Hospital Medical Center, Cincinnati, Ohio*

22 Risky Business

*Marie Hansel, MS, APN, OCN, CWOCN, CGCNS, Prairie State College, Chicago Heights, Illinois*

23 Guardians of Cultural Safety – An Accompaniment Model

*Susan K. Nash, EdD, CFLE, Augsburg College, Rochester, Minnesota*

24 Designing a Curriculum to Prepare Life Long Learners and Leaders

*Anna Sanford, MSN, APRN-BC, AOCN, Northern Michigan University, Marquette, Michigan*

25 Enhancing Nursing Student Competence in Interprofessional Teamwork Through an Eating Disorder Community Capacity Building Project

*Denise English, MN, RN, Centre for Nursing Studies, St. John's, NL Canada*

*Pamela R. Ward, MEd, BN, RN, Centre for Nursing Studies, St. John's, NL Canada*

# Course schedule



12:30-2:00 p.m.  
Lunch

12:30-1:00 p.m.  
PNEG Meeting

1:00-2:00 p.m.  
**Transforming the Future:  
Development of the New Nursing  
Professional Development Scope  
and Standards**

*Dora A. Bradley, PhD, RN-BC, Baylor Health Care System,  
Rockwall, Texas*

*Mary G. Harper, PhD, RN-BC, University of Central Florida College  
of Nursing, Daytona Beach, Florida*

2:15-3:00 p.m.

## Concurrent Session III

31 High Risk/Low Frequency Competencies: A Simulation  
Case Study

*Doris Kimbrell, MSN, RN, ARNP-CNS, Via Christi Regional  
Medical Center, Wichita, Kansas*

32 Reframing Nursing Education and Practice Using  
Complexity Science

*Jane A. Tiedt, PhD(c), RN, CDE, Gonzaga University, Spokane,  
Washington*

33 Genomics in Nursing Curriculum: A Practice-Based Assignment  
*Elizabeth L. Pestka, MS, RN, PMHCNS-BC, APNG, Mayo Clinic,  
Rochester, Minnesota*

34 Integrating a Culture of Safety into a Baccalaureate  
Nursing Program

*Elizabeth M. Carson, EdD, RN, CNE, Saint Anthony College of  
Nursing, Rockford, Illinois*

35 Annual Nursing Education Needs Assessment

*Kimberly Johnston-Hanson, MSN, RN, Mary Greeley Medical  
Center, Ames, Iowa*

3:15-4:00 p.m.

## Concurrent Session IV

41 Unfolding Case Study in Magnet Hospital's RN  
Orientation Program

*Mona R. Smith, MSN, RN, Banner Good Samaritan Medical  
Center, Phoenix, Arizona*

*Andrea Warwick, MSN, RN, PCCN, Banner Good Samaritan  
Medical Center, Phoenix, Arizona*

42 A New Journey: Evaluating the Impact of a Cultural  
Competence Curriculum with the Department of Nursing

*Craig A. Gillett, MSN, RN, Mayo Clinic, Rochester, Minnesota*

*Deborah A. Jefferson, MS, RN, Mayo Clinic, Rochester, Minnesota*

43 The Mock Trial Method: An Innovative Approach to  
Nursing Education

*Shawna R. Patrick, MS, RN, Nurses for Nursing, Snowmass,  
Colorado*

44 Development of an Interprofessional Patient Safety Course  
*Amy A. Abbott, PhD, RN, Creighton University, Omaha, Nebraska*

*Janet K. Graves, PhD, RN, Creighton University, Omaha, Nebraska*

45 Using Electronic Scheduling to Improve Regional Clinical  
Experiences

*Bonnie Tecza, MSN, RN, CPN, Children's Mercy Hospitals and  
Clinics, Kansas City, Missouri*

# Course schedule

- 4:15-5:30 p.m. Plenary Session II**  
Evidence-Based Practice as a Bull-Riding Event: Challenges of Improving Care  
*Kathleen R. Stevens, EdD, MS, RN, FAAN, Academic Center for Evidence-Based Practice, San Antonio, Texas*

## Saturday, October 3, 2009

- 7:15-8:15 a.m. Registration, Breakfast, and Exhibits**

- 8:15-8:30 a.m. Announcements**

- 8:30-9:45 a.m. Plenary Session III**  
Emotional Intelligence and Nursing Leadership: Creating the Link  
*Linda Olson Keller, DNP, RN, APHN-BC, FAAN, University of Minnesota School of Nursing, Minneapolis, Minnesota*

- 9:45-10:15 a.m. Break and Exhibits**

- 10:15-11:00 a.m. Concurrent Session V**
- 51 Transforming Graduate Nurses Through Transition to Practice Programs  
*Joy Washburn, EdD, RN, Grand Valley State University, Grand Rapids, Michigan*
  - 52 Using Simulation in Psychiatric Nursing Education: The Time Has Come  
*Margaret M. Slusser, PhD, PMHCNS-BC, DeSales University, Center Valley, Pennsylvania*
  - 53 Mingling with the Theorists: Synthesizing Theoretical Knowledge with First Year Nursing Students  
*Kathleen Stevens, MN, RN, Centre for Nursing Studies, St. John's, NL Canada*  
*Vicki Earle, PhD(c), MN, RN, Centre for Nursing Studies, St. John's, NL Canada*
  - 54 Competency Development for a Generative Culture of Safety  
*Alice M. Sapienza, DBA, MBA, Simmons College School of Health Sciences, Boston, Massachusetts*
  - 55 Writing Behavioral Objectives  
*Lynore D. DeSilets, EdD, RN, Villanova University College of Nursing, Villanova, Pennsylvania*

- 11:15 a.m.-12:00 p.m. Concurrent Session VI**
- 61 Building and Sustaining a Comprehensive New Nursing Graduate Program  
*Rita B. Jury, MSN, RN, CPHQ, Mayo Clinic, Phoenix, Arizona*
  - 62 Quality Improvement Project to Prevent Aspiration Pneumonia in Stroke Patients  
*Donna Wilson, MSN, RN, ARNP, CNS-BC, Via Christi Regional Medical Center, Wichita, Kansas*
  - 63 Introducing a Verbal Communication Strategy: Helping Students to Talk Like a Nurse  
*VaLinda I. Pearson, PhD, RN, CRRN, CNE, College of St. Catherine, Minneapolis, Minnesota*

# Course schedule

11:15 a.m.-  
12:00 p.m.  
- Continued

- 64 Use of Narrative Pedagogy in Nursing Education: Employing First-Person Patient Experiences in the Classroom  
*Vicki Earle, PhD(c), MN, RN, Centre for Nursing Studies, St. John's, NL Canada*  
*Kathleen Stevens, MN, RN, Centre for Nursing Studies, St. John's, NL Canada*
- 65 No One Told Me I Had to Work Nights: Helping Staff Cope With and Live Well While Working Rotating Shifts  
*Diane S. Wroblewski, PhD, RN, ACNS-BS, Mayo Clinic, Rochester, Minnesota*

**12:00-1:15 p.m. Lunch and Exhibits**

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1:15-2:00 p.m.

## Concurrent Session VII

- 71 Unfolding Case Study Meets Simulation  
*Mona R. Smith, MSN, RN, Banner Good Samaritan Medical Center, Phoenix, Arizona*  
*Andrea Warwick, MSN, RN, PCCN, Banner Good Samaritan Medical Center, Phoenix, Arizona*
- 72 The Publishing Game – Play to Win!  
*Joseph T. Catalano, PhD, RN, East Central University, Ada, Oklahoma*
- 73 Building Leadership Skills in Future Nursing Education Administrators: Dealing with Ethical-Legal Challenges  
*Teresa J. Krassa, PhD, RN, CNE, University of Illinois at Chicago College of Nursing, Urbana, Illinois*
- 74 Implementing Program Evaluation in Staff Development and Continuing Education  
*Lori L. Arcand, PhD, RN-BC, Mayo Clinic, Rochester, Minnesota*
- 75 Reinventing Nursing Education: An Educational and Practice Partnership  
*Susan Sheriff, PhD, RN, CNE, Texas Woman's University, Dallas, Texas*  
*Susan Chaney, EdD, Texas Woman's University, Dallas, Texas*
- 76 Safe Patient Handling: We've Got Your Back  
*Joanne Pinner, MSN, RN, CCRN, APRN-BC, University of Washington Medical Center, Seattle, Washington*
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2:15-3:00 p.m.

## Concurrent Session VIII

- 81 Safety Initiative: Engagement of the Frontline Staff  
*Marcia Cooke, MSN, RN-BC, St. James Hospital and Health Centers, Olympia Fields, Illinois*  
*Marie Hansel, MS, APN, OCN, CWOCN, CGCNS, Prairie State College, Chicago Heights, Illinois*
- 82 Benefits and Barriers in Implementing an Online Heart Failure Module for Undergraduate Nursing Students  
*Karen Chang, PhD, RN, Purdue University School of Nursing, West Lafayette, Indiana*
- 83 Quality by Design: ICU Quality Coach Program  
*Julie A. Neumann, MS, RN-BC, Mayo Clinic, Rochester, Minnesota*  
*Sharon K. Prinsen, MS, RN, Mayo Clinic, Rochester, Minnesota*
- 84 Creating Sea Change: Interdisciplinary Dialogue for Future Healthcare Leaders  
*Debra J. Ford, PhD, University of Kansas School of Nursing, Kansas City, Kansas*

# Course schedule

2:15-3:00 p.m.  
- Continued

- 85 Do We Really Understand the Nursing Graduate Today? Implications for Practice  
*Lola M. Johnson, PhD, RN, Winona State University-Rochester, Rochester, Minnesota*
- 86 How to Become a Learning Hero  
*Christine M. Keenan, MSN, RN, CCRN, Washington Hospital Center, Washington, District of Columbia*  
*Joyce L. Donnellan, MSN, RN, CCRN, Washington Hospital Center, Washington, District of Columbia*

3:00-3:30 p.m.

## Break and Exhibits

3:30-4:15 p.m.

### Concurrent Session IX

- 91 Debriefs That Accelerate Team Learning: Principles and Tool Demonstration  
*Scott I. Tannenbaum, PhD, The Group for Organizational Effectiveness (gOE), inc., Albany, New York*
- 92 Preceptors Ensure Safe and Competent Care Through Their Performance Development Role  
*Anne L. Walker, MEd, Vermont Nurses in Partnership, Windsor, Vermont*
- 93 Partnering with Academic Colleagues to Provide Expert Clinical Instructors  
*Donna R. Schumacher, PhD, RN, Mayo Clinic, Rochester, Minnesota*  
*Megan D. Pfrimmer, MS, RN, Mayo Clinic, Rochester, Minnesota*
- 94 The Power of Mentoring and the Transformation Process  
*Meda Bower, MS, RN, RD, LD, CDE, Saint Lukes South, Overland Park, Kansas*  
*Mary E. Hertach, MSN, RN, CNE, Saint Luke's Hospital, Kansas City, Missouri*
- 95 Tips for Planning, Marketing, Implementing and Evaluating a CE Conference  
*Shirley J. Farrah, PhD, RN-BC, University of Missouri, Columbia, Missouri*
- 96 Crucial Conversations for Safety Coaches: Putting the Skills to Work  
*Angela Surace, MS, SNP-BC, CCRN, RN-BC, CNS, Ohio Health Riverside Methodist Hospital, Columbus, Ohio*  
*Deborah L. D'Aurora, MS, RN, Ohio Health Riverside Methodist Hospital, Columbus, Ohio*

4:30-5:30 p.m.

### Plenary Session IV

Experiential Learning as a Tool for Multidisciplinary Education  
*Jacqueline J. Arnold, MSN, RN, Mayo Clinic, Rochester, Minnesota*  
*Laurence C. Torsher, MD, Mayo Clinic, Rochester, Minnesota*

5:30-5:45 p.m.

### Invitation to 2010 Conference

5:45-7:45 p.m.

### Posters and Reception

## Sunday, October 4, 2009

7:00-8:30 a.m.

### Breakfast Roundtable Discussions

8:30-9:30 a.m.

### Plenary Session V

Oh, the Places You Will Go: Hardwiring Collaboration Into the Culture  
*Claire E. Bender, MD, Mayo Clinic, Rochester, Minnesota*  
*Diane M. Twedell, DNP, RN, CENP, Mayo Clinic, Rochester, Minnesota*

# Course schedule

9:45-10:30 a.m.

## Concurrent Session X

- 101 Outcome Evaluation of a New Model of Critical Care Orientation  
*Linda L. Morris, PhD, APN, CCNS, Northwestern Memorial Hospital, Chicago, Illinois*  
*Tarah E. Merjudio, BS, BSN, RN, Northwestern Memorial Hospital, Chicago, Illinois*
- 102 Simulation in Nursing Education: A New Approach for Promoting Safe and Quality Care  
*Caralise W. Hunt, MSN, RN, CMSRN, Auburn University, Auburn, Alabama*  
*Teresa Gore, MSN, RN, CPAN, Auburn University, Auburn, Alabama*
- 103 Teaching Tomorrow's Leaders: The Infusion of Creative Strategies  
*Lyn Murphy, PhD, MBA, MS, RN, University of Maryland School of Nursing, Baltimore, Maryland*
- 104 Where in the Brain Do Safety and Quality Education Fit Best?  
*Patrick J. Dean, EdD(c), MSN, University of Minnesota-Rochester, Rochester, Minnesota*
- 105 A Multidisciplinary Simulation Based Teamwork Training Program  
*Thomas E. LeMaster, MEd, MSN, RN, REMT-P, Cincinnati Children's Hospital Medical Center, Cincinnati, Ohio*  
*Jennifer L. Manos, BSN, RN, Cincinnati Children's Hospital Medical Center, Cincinnati, Ohio*
- 106 Lesson Learned: Start Slow to Move Fast in the Journey to Transform a Hospital Nursing Culture  
*Kathleen M. Dougherty, MSN, RN, Barnes-Jewish St. Peters Hospital, St. Peters, Missouri*

10:45-11:30 a.m.

## Concurrent Session XI

- 111 The Millennials: First Year in Practice  
*Marianne E. Olson, PhD, RN, Mayo Clinic, Rochester, Minnesota*
- 112 The Sweat Lodge Ceremony as Experienced by Nurses: Learning Through the Exploration and Application of Knowledge Shared in a Hermeneutic Phenomenological Study  
*Patricia L. Engstrom, MAN, RN, Mayo Clinic, Rochester, Minnesota*
- 113 Partners in Nursing (PIN): A Service and Education Project for the Enhancement of Safety and Quality within a Complex Work Environment  
*Deborah C. Letcher, MA, Sanford Health, Sioux Falls, South Dakota*  
*Pamela A. Schroeder, MEd, MS, RN, Augustana College, Sioux Falls, South Dakota*
- 114 An Innovative Partnership of Practice, Education, and Quality Transforming an Organization  
*Andrea Hauser, MS, Gundersen Lutheran Medical Center, LaCrosse, Wisconsin*
- 115 Stop Talking in Circles...Straight Talk Nursing  
*Regina L. Wright, MSN, RN, CEN, CNE, Drexel University, Philadelphia, Pennsylvania*
- 116 Stress Management for Nurses: Remembering Self Care  
*Debra Rose Wilson, PhD, MSN, RN, IBCLC, AHN-BC, CHT, Middle Tennessee State University, Murfreesboro, Tennessee*

11:45 a.m.-  
1:00 p.m.

## Plenary Session VI

When Training Must Work: Research-Based Prescriptions for Success  
*Scott I. Tannenbaum, PhD, The Group for Organizational Effectiveness (gOE), inc., Albany, New York*

1:00 p.m.

## Closing Remarks, Summary, and Evaluation



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*36th Annual*

*National Conference on Professional  
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*Transforming Curricula and  
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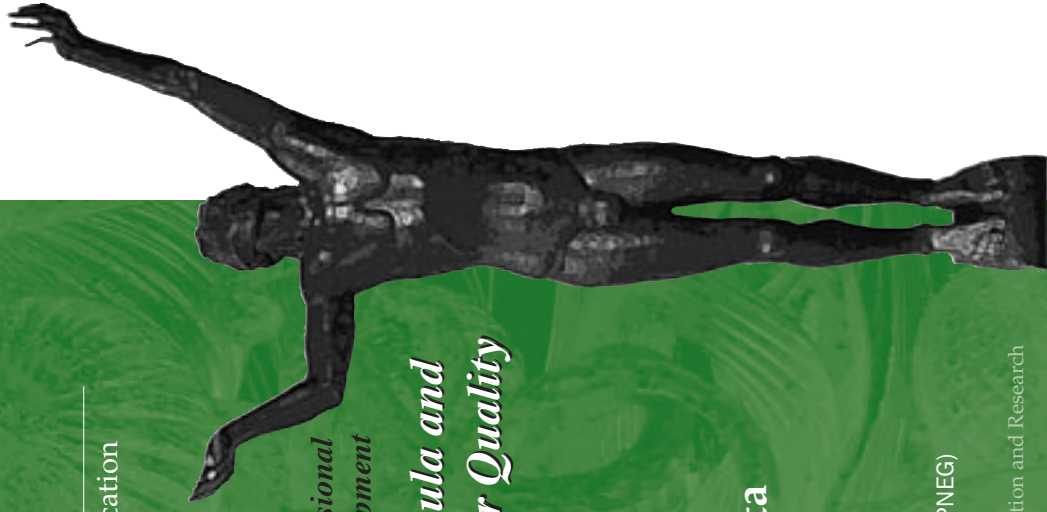
**October 1-4, 2009**

**Mayo Clinic  
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MC2301-86

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