

CREATING JAZZ



Transforming Exchanges in Education & Practice

35th Annual National Conference on
Professional Nursing Education and Development

A National Conference on Professional Nursing Education
& Development

OCTOBER 16–19, 2008

InterContinental Hotel on the Plaza
Kansas City, Mo.

Sponsored by:

KU SCHOOL OF
NURSING
The University of Kansas

MU Sinclair
School of
Nursing

University of Kansas Medical Center
Continuing Education

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(see yellow highlights)

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AGENDA AT A GLANCE

Thursday, October 16

Pre-Conference I: Crucial Conversations

- 7:00 a.m. Check-In & Continental Breakfast
.....Ballroom Pre-Function
- 8:00 a.m. *Session Begins*..... Salon 3
- 11:45 p.m. Adjourn
- Noon **Hosted Luncheon**Rooftop Ballroom

Pre-Conference II: Crucial Confrontations

- 11:30 a.m. Check-In..... Ballroom Pre-Function
- Noon **Hosted Luncheon**Rooftop Ballroom
- 1:00 p.m. *Session Begins*..... Salon 3
- 4:45 p.m. Adjourn

Pre-Conference III: ANCC Workshop

- 8:00 a.m. Check-In & Continental Breakfast..... Rooftop Pre-Function
- 8:30 a.m. *Session Begins*.....Rooftop Ballroom
- Noon **Hosted Luncheon** Plaza Room
- 4:45 p.m. Adjourn

Friday, October 17

- 7:30 a.m. Check-In..... Ballroom Pre-Function
Continental Breakfast • Visit Exhibits.....Pavilion 1 & 2
- 8:30 a.m. **Welcome** Salon 1A, 1B
- 8:50 a.m. *Keynote I: Influencer—
The Power to Change Anything* Salon 1A, 1B
- 10:00 a.m. Refreshment Break Ballroom Pre-Function
ExhibitsPavilion 1 & 2
- 10:30 a.m. *Keynote II: Clinical Simulation in
Education and Practice*..... Salon 1A, 1B
- 11:45 a.m. **Box Lunches with Roundtable
Discussions** Salon 2 & Rooftop Ballroom
- 1:00 p.m. *Concurrent Sessions A*
- 2:00 p.m. *Concurrent Sessions B*
- 2:50 p.m. Refreshment Break Ballroom Pre-Function
ExhibitsPavilion 1 & 2
- 3:20 p.m. *Concurrent Sessions C*
- 4:20 p.m. *Keynote III: National Database of
Nursing Quality Indicators* Salon 1A, 1B
- 5:30 p.m. Adjourn

- 5:45 p.m. **Special Pre-Reception Session** with
Assessment Technologies Institute, LLC.....Salon 2
- 6:30 p.m. **Hosted Gala Reception & Poster Session**
..... Rooftop Ballroom, Plaza Room & The Bar
- 8:30 p.m. Adjourn

Saturday, October 18

- 7:45 a.m. Check-In..... Ballroom Pre-Function
Continental Breakfast • Visit ExhibitsPavilion 1 & 2
- 8:15 a.m. **Welcome & Announcements**..... Salon 1A, 1B
Invitation to the 2009 Conference
- 8:30 a.m. *Keynote IV: Educating Nurses—
Teaching and Learning a
Complex Practice of Care*..... Salon 1A, 1B
- 9:45 a.m. Refreshment Break Ballroom Pre-Function
ExhibitsPavilion 1 & 2
- 10:15 a.m. *Concurrent Sessions D*
- 11:15 a.m. *Concurrent Sessions E*
- 12:05 p.m. **Professional Nursing Educators Group (PNEG)
Business Meeting** Everyone encouraged to
attend!.....Salon 1A, 1B (Lunch available)
- 1:30 p.m. *Concurrent Sessions F*
- 2:30 p.m. *Keynote V: The Transforming Edge: Complexity
Science Applications in Education* ..Salon 1A, 1B
- 3:45 p.m. Refreshment Break Ballroom Pre-Function
ExhibitsPavilion 1 & 2
- 4:15 p.m. *Concurrent Sessions G*
- 5:05 p.m. Adjourn
- 5:45 p.m. **Optional Special Event**
An Evening of Food, Fun and Jazz!
You won't want to miss this!

Sunday, October 19

- 7:00 a.m. Check-In..... Ballroom Pre-Function
Buffet Breakfast & Special
Interest Groups Salon 1A, 1B
- 8:30 a.m. *Concurrent Sessions H*
- 9:30 a.m. *Concurrent Sessions I*
- 10:30 a.m. *Concurrent Sessions J*
- 11:30 a.m. *Keynote VI: Teaching & Professing* Salon 1A, 1B
- 12:15 p.m. **Summation & Closing**
- 12:30 p.m. Adjourn

General Information

Overview

This annual meeting will celebrate its 35th anniversary in 2008! Although the organizational affiliation and sponsorship have changed over time, the overarching goal of excellence in all aspects of nursing education has not changed. It continues to provide a vital forum for academic educators, staff developers, continuing educators, entrepreneurs and consultants. Regardless of setting, participants gather to discuss pressing issues and concerns, share ideas, network with professional colleagues, and leave rejuvenated with specific plans for action in their own work environment.

Target Audience

This conference is intended for those who teach in undergraduate and graduate academic settings, RN to BSN completion programs, and RN refresher programs; staff development educators and directors; preceptors; program directors; continuing education specialists; entrepreneurs; and consultants.

Objectives

- Discuss critical issues and concerns facing professional nursing education and development.
- Develop practical strategies for effectively managing the challenges encountered in one's own work environment.
- Explore how those in education and practice can successfully work together to create and sustain competent learners and practitioners.
- Network with colleagues in academic, staff development and continuing education roles.

Course Co-Directors

Shirley J. Farrah, PhD, RN-BC, Assistant Dean, Nursing Outreach and Distance Education; Associate Teaching Professor, Sinclair School of Nursing, University of Missouri, Columbia, Mo.

Mary L. Gambino, PhD, RN, Assistant Dean for Community Affairs; Director of Nursing Continuing Education, University of Kansas School of Nursing, Kansas City, Kan.

Candace M. Parker, MS, RN-BC, CNS, ARNP, Assistant Professor, Nursing Program, Johnson County Community College, Overland Park, Kan.

Planning Committee

Wanda Bonnel, PhD, RN, Associate Professor, University of Kansas School of Nursing, Kansas City, Kan.

Vicki Brooks, BSB, BSN, RN-BC, Education Supervisor, Newman Regional Health, Emporia, Kan.

Kim Brucks, MSN, RN, Coordinator, Clinical and Patient Education, Center for Education and Development, University of Missouri Health Care, Columbia, Mo.

Sharon Burnett, MBA, BSN, RN, Vice President of Licensure, Regulation and Accreditation, Missouri Hospital Association, Jefferson City, Mo.

Linda Cook, BSN, RN, Clinical Education Coordinator, Bothwell Regional Health Center, Sedalia, Mo.

Sara Fry, Continuing Education Coordinator, Missouri Nurses Association, Jefferson City, Mo.

Anne G. Heine, MSN, RN, Instructor of Clinical Nursing, Sinclair School of Nursing, University of Missouri, Columbia, Mo.

Susan Kendig, JD, MSN, WHCNP-BC, FAANP, Women's Health Care Nurse Practitioner, Clinical Associate Professor, College of Nursing, University of Missouri-St. Louis, St. Louis, Mo.

Mary Kennish, MSN, RN, Director, Department of Nursing, Columbia College, Columbia, Mo.

Gina Oliver, PhD, RN, CNE Assistant Teaching Professor, Sinclair School of Nursing, University of Missouri, Columbia, Mo.

Ashley Peacock, BN, RN-BC, Clinical Education Specialist, Nursing Staff Development, Saint Luke's Hospital, Kansas City, Mo.

Kathleen Quinn, Director, MU-AHEC Program Office, School of Medicine, Columbia, Mo.

Kim Sanders, Office Manager and Senior Program Manager, University of Kansas Medical Center Continuing Education, Kansas City, Kan.

Christine Schumacher, MS, RN-BC, Director of Education, Hays Medical Center, Hays, Kan.

Larry Simmons, PhD, RN, Larry Simmons & Associates Inc., Kansas City, Mo.

Anita Singleton, EdD, RN-BC, FNP, Clinical Associate Professor, Joplin Site Coordinator, University of Missouri, Kansas City, Mo.

Shara Spilker, MSN, RN, Consultant for Continuing Nursing Education, Kansas City Community College, Kansas City, Kan., and SCORE 1 for Health, Referral Tracking, Kansas City, Mo.

Stephanie Taylor, Executive Director, West Central Area Health Education Centers (AHEC), Kansas City, Mo.

Sonora Thigpen, Senior Program Manager, University of Kansas Medical Center Continuing Education, Kansas City, Kan.

Mary Beth Warren, MS, RN, Statewide Director, University of Kansas Medical Center, Area Health Education Centers (AHEC), Pittsburg, Kan.

Todd Winterbower, BA, Continuing Education Coordinator, Sinclair School of Nursing, University of Missouri, Columbia, Mo.

Karen Wray, MSN, RN-BC, Nursing Director-Acute Care Division, University of Kansas Hospital, Kansas City, Kan. and Past-President, The Heart of America Chapter, National Nursing Staff Developers Organization (NNSDO)

General Information (continued)

Location & Parking

All events will take place at the InterContinental Kansas City at the Plaza, 401 Ward Parkway, Kansas City, Mo. While attending this activity, you can be reached at 816-756-1500. Callers should ask for the 2008 Annual Professional Nurse Educators Conference. Parking will be complimentary for temporary self-parking (in & out) and at a daily rate of \$11 for overnight self-parking. Please bring a sweater or jacket, since temperatures can be difficult to control in large rooms.

About Kansas City

An energetic city forged by a rich history, Kansas City is brimming with activities to keep visitors entertained—eclectic cuisine, swinging jazz, one-of-a-kind museums, a thriving arts scene and fantastic shopping. Part of the city’s charm lies in its beauty, with an impressive network of boulevards, spacious parks and, of course, exquisite fountains. The world-renowned jazz legacy continues today in clubs throughout the city. For barbecue lovers, the city’s signature food can be found at more than 100 barbecue establishments, but visitors also delight in restaurants of every ethnic origin. Discover dozens of unique museums, including the world-class Nelson-Atkins Museum of Art, the Negro Leagues Baseball Museum and the American Jazz Museum. Shopping is elevated to an art form at the beautiful Country Club Plaza and at Hallmark’s Crown Center. Don’t miss the beautifully restored Union Station, Worlds of Fun and Oceans of Fun amusement parks or NASCAR races at the Kansas Speedway. This city is passionate about the arts with outstanding symphony, ballet, theater and opera companies. The city’s central location makes it easy to get here and reasonable prices make fun affordable. Pack your bags and discover something unique and unexpected in Kansas City. See: Kansas City Video

For more information about Kansas City area events, call the Visitor Information Line, 816-691-3800, toll-free (800) 767-7700, or visit www.visitkc.com/.

Lodging

A block of rooms has been reserved at the InterContinental Kansas City at the Plaza at the daily rate of \$159 for single or double occupancy. To take advantage of the special rate, call toll free at (866) 856-9717 by **Monday, September 15, 2008**, and mention that you will be attending the 2008 Annual Professional Nurse Educators Conference. After **Monday, September 15, 2008**, room availability and rates cannot be guaranteed.

You may also register online by visiting <http://www.kansascityic.com/>. Click on “reservations” in the middle toward the top of the page. Enter arrival and departure dates. Click on “+” Corporate, Group and IATA. The three-letter “group booking code” is PNE.

Accreditation

All participants are required to sign attendance rosters at the beginning of each day. A certificate of completion will be provided to all activity participants based on documentation of actual attendance time, meeting minimum attendance requirements specific to the activity, and payment in full. If you are not paid in full, your certificate will be mailed to you upon receipt of payment.

Nurses

Contact hours will be awarded to all individuals based on documentation of actual attendance time, meeting minimum attendance requirements specific to the activity, and payment in full. Up to the following number of contact hours may be obtained:

Thursday, Oct. 16: Pre-Conference I, Crucial Conversations, 3.5 contact hours

Thursday, Oct. 16: Pre-Conference II, Crucial Confrontations, 3.5 contact hours

Thursday, Oct. 16: Pre-Conference III, ANCC Workshop, 6.6 contact hours

Friday, Oct. 17: 7.9 contact hours

Saturday, Oct. 18: 5.8 contact hours

Sunday, Oct. 19: 4.3 contact hours

Friday-Sunday: 18 contact hours

University of Kansas School of Nursing is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation.

General Information (continued)

Acknowledgments

Platinum Sponsor (\$5,000 & up)



Gold (\$3,000-\$4,999)

Silver (\$1,000-\$2,999)

American Nurses Credentialing Center
 MU Sinclair School of Nursing
 University of Kansas School of Nursing
 University of Missouri – Kansas City

Bronze (\$500-\$999)

Graceland University
 Missouri Hospital Association
 Sigma Theta Tau - Alpha Iota Chapter
 Sigma Theta Tau - Delta Chapter
 Sigma Theta Tau – Pi Eta Chapter

Program Accessibility

We accommodate persons with disabilities. Please call 785-864-5823 or mark the space on the registration form and a KU Continuing Education representative will contact you to discuss your needs. To ensure accommodation, please register at least two weeks before the start of the 2008 Annual Professional Nurse Educators Conference. University of Kansas is committed to providing programs and activities to all persons, regardless of race, religion, color, national origin, ancestry, sex, age, disability, and veteran status. In addition, university policies prohibit discrimination on the basis of sexual orientation, marital status, and parental status.

University of Kansas Medical Center is an AA/EO Title IX institution.

Refund & Cancellation Policy

A full refund of registration fees, less a \$15 administrative fee, will be available if requested in writing and received by October 9, 2008. No refunds will be made after that date. A \$30 fee also will be charged for returned checks. **(Please note that if you fail to cancel by the deadline and do not attend, you are still responsible for payment.)**

KU Continuing Education reserves the right to cancel the Annual National Conference on Professional Nursing Education and Development and return all fees in the event of insufficient registration. The liability of the University of Kansas is limited to the registration fee. The University of Kansas will not be responsible for any losses incurred by registrants, including but not limited to airline cancellation charges or hotel deposits.

Exhibitors

Please be sure to visit the following exhibitors to show your appreciation for their support of this meeting:

A.T.I. – Assessment Technologies Institute
 American Association of Critical Care Nurses
 American Nurses Credentialing Center
 Cerner Corporation
 College of DuPage Press
 Concept Media
 Cookie Lee Jewelry
 Coursey Enterprises
 DXR Development Group
 Educational Global Technologies, Inc.
 Evolve-Reach/Elsevier
 FA Davis
 Gaumard Scientific Co.
 Kaplan Nursing
 Laerdal Medical
 Lippincott Williams & Wilkins
 Medical Equipment Affiliates
 MEDS Publishing
 METI
 Michigan State University School of Nursing
 National League for Nursing
 Nurses for Nursing
 Pearson
 Pieces of Bali
 Pocket Nurse
 Slack Incorporated/*The Journal of Continuing Education in Nursing*
 Stormont-Vail Healthcare
 Thomson Reuters
 University of Kansas School of Nursing
 University of Missouri, Sinclair School of Nursing
 U.S. Food & Drug Administration (FDA)
 Ventriloscope, LLC

Pre-Conference Faculty



Emily Moss Hoffman, MD, MBA, Senior Consultant and Certified Master Trainer, VitalSmarts™, Inc.

Drawing from an impressive education and rich experience, Emily Moss Hoffman, MD, helps organizations achieve hard-hitting business results in the areas of productivity, change management and leadership effectiveness. A leading member of the 2006 VitalSmarts Facilitator Faculty and master-certified in both Crucial Conversations® and Crucial Confrontations™, Emily lends her extensive background to assist major corporations and leading healthcare facilities become measurably more vital by practicing and implementing the high-leverage skills of top performers.

Dr. Moss received a doctorate from the University of Utah and an MBA from the Marriott School of Management at Brigham Young University. A business results expert, Emily is an experienced consultant and trainer to nonprofit, start-up ventures, and major national corporations such as Eli Lilly and The Chicago Board of Trade. In addition, Emily has taught finance courses at Brigham Young University and trained various corporate clients in Crucial Conversations.

At Eli Lilly, Emily helped the organization undergo a major change management strategy initiative. Working in human resources, Emily's involvement included quantifying organization-wide work needs, identifying information sources, gathering and analyzing data, and conducting focus groups and employee surveys. Her work led to the development of a Temporary Work Assignment Posting system for 24,000 U.S. employees.

With a doctorate and professional experience in the medical field, Emily consults and trains leading healthcare institutions including UMass Memorial Health Care, Endo Pharmaceuticals, the National Library of Medicine, and the American Association of Critical Care Nurses (AACN). At UMass Memorial Health Care, Emily helped lead executives and department chairs through a leadership lab to address and overcome bottlenecks affecting the productivity of the management team. At AACN, Emily helped facilitate the Healthy Work Environments Through Crucial Conversations training program, a course developed specifically to help nurses and AACN members improve the safety of the healthcare industry using the skills and principles of Crucial Conversations. Other experience includes facilitating Crucial Conversations training programs for healthcare organizations and writing and producing more than 200 consumer health information pieces for the National Library of Medicine.



Pamela S. Dickerson, PhD, RN-BC, Co-owner and President, PRN Continuing Education, Inc., Westerville, Ohio

A nationally recognized speaker and consultant on a variety of healthcare issues, Dr. Dickerson has served as an appraiser with the ANCC Commission on Accreditation since 1995 and on the Commission for five years, with two years as vice-chair. She served as a volunteer member of Accredited Skills Competency Review Committee—ANCC Commission on Accreditation and has taught orientation classes for new appraisers and organizations seeking accreditation as well as past accreditation workshops. She is a current member of the Commission's Evaluation Task Force and helped revise the 2006 accreditation criteria. An experienced adult educator with over 20 years of experience in presenting continuing education for nurses and other healthcare providers, her special areas of expertise include topics related to legal/regulatory issues, leadership, entrepreneurship, teambuilding, nursing process, critical thinking, communication skills, ethics, end-of-life issues, and women's health.



Conference Faculty



Pamela R. Jeffries, DNS, RN, FAAN, Associate Dean for Undergraduate Programs, Indiana University School of Nursing

Dr. Jeffries' major contributions in research and scholarship of teaching are focused on innovative pedagogies in nursing education using technology and simulated learning for content delivery, skill application and promotion of clinical diagnostic reasoning. With over 20 years of teaching experience in the classroom, learning laboratory, and clinical settings with undergraduate and graduate nursing students, Jeffries is leading nursing faculty across the country in determining the most effective ways to teach students clinical skills. She is currently leading a multi-site study to develop and test the effectiveness of various simulated teaching models, such as CD-ROMs and life support training devices.



Nancy Dunton, PhD, Research Associate Professor, School of Nursing, University of Kansas

Nancy Dunton, PhD, is a Research Associate Professor at the Kansas University Medical Center's School of Nursing, with a joint appointment in the Department of Health Policy and Management. Dr. Dunton is the principal investigator of the National Database of Nursing Quality Indicators® (NDNQI®), guiding its growth and development so that today over 1,300 hospitals participate—one out of every five in the nation. NDNQI's RN Survey is completed by more than 250,000 nurses annually. Dr. Dunton has made numerous invited presentations to nursing organizations across the United States and has consulted with nursing associations in Japan and Canada on establishing national nursing quality databases. She and the NDNQI staff discuss nursing indicators in a bi-monthly column entitled, Regulatory Readiness for Nursing Management. This is your opportunity to hear from the PI, herself, how the NDNQI are being used to transform practice!



Patricia E. Benner, PhD, RN, FAAN, FRCN, is Professor in the Departments of Social and Behavioral Sciences and Physiological

Nursing in the School of Nursing at the University of California, San Francisco, where she holds the Thelma Shobe Endowed Chair in Ethics and Spirituality. For the last three years, she has also been the director of the National Study of Nursing Education, the first national study of nursing education in 30 years, for the Carnegie Foundation. The author of nine books including, *From Novice to Expert*, twice named the AJN Book of the Year and published in 12 different languages, Dr. Benner will address the demands of learning to be a nurse and the most effective strategies for teaching nursing. *For more information on the study see <http://www.pneg.org/6.html>*



Michael Bleich, RN, PhD, CNAA, BC, FAAN, Associate Dean and Professor, Clinical and Community Affairs, Executive Director/Chief Operating Officer, KU HealthPartners, Inc. (Bleich as recently been named Dean and Distinguished Professor of Nursing at Oregon Health & Science University, School of Nursing, Portland, Oregon) and **Mary L. Gambino**, PhD, RN, Assistant Dean for Community Affairs, Director of Nursing Continuing Education, The University of Kansas School of Nursing.



William B. Bondeson, PhD, Curator's Distinguished Teaching Professor, Professor of Philosophy, Professor of Family and Community Medicine, University of Missouri - Columbia. Dr. Bondeson will close the 35th Annual program.

FULL AGENDA Thursday, October 16, 2008

Pre-Conferences:

- I: Crucial Conversations*** (*Participants may register for either or both I and II.)
- II: Crucial Confrontations***
- III: ANCC Workshop**

PRE-CONFERENCE I

Crucial Conversations: Tools for Talking When Stakes Are High Morning Session • 3.5 CH

Problem-plagued organizations mired in mediocre results often share the same root cause: perplexed employees who aren't quite sure how to bring up touchy, controversial and complex issues and then resolve them. And when three key forces show up—strong emotions, differing opinions or high stakes—patient care and safety suffer. To create a culture of safety, there must be lasting change in our interpersonal communication practices.

Crucial Conversations teaches individuals and teams how to identify and discuss ideas willingly and effectively so that virtually everyone buys into the decisions. This creates broad alignment, maximizes synergy and ensures commitment to the best ideas. When these skills are taught, they inevitably result in rapid and sustainable positive changes in what individuals care about the most. Emily Moss Hoffman, from VitalSmarts™, is a gifted teacher who teaches both business and nursing courses. Praised for her energy and vitality, Dr. Moss' style will engage and encourage participants to learn and adopt valuable skills needed to hold crucial conversations. Learn to share information safely, get ideas and feelings out in the open, and maintain high levels of respect—all without causing resistance or resentment. Discover a model that truly helps individuals, teams and organizations get unstuck and achieve breakthrough results.

Objectives

Participants will be able to:

- Identify the conversations that are keeping them from their desired results.
- Professionally discuss issues in a way that makes it safe for everyone to speak.
- Create an environment where people share their best ideas, make wise choices, and then act on their choices with conviction.
- Deal with people who either clam up or blow up.
- Influence without exerting force.

Agenda for PRE-CONFERENCE I: Crucial Conversations

- 7:00 a.m. Check-In & Continental Breakfast
.....Ballroom Pre-Function
- 8:00 a.m. Welcome & Introductions Salon 3

Shirley J. Farrah, PhD, RN-BC, Assistant Dean, Nursing Outreach and Distance Education, MU Sinclair School of Nursing, Columbia, Mo.

Mary L. Gambino, PhD, RN, Assistant Dean for Community Affairs; Director of Nursing Continuing Education, University of Kansas School of Nursing, Kansas City, Kan.
- 8:15 a.m. *What "Crucial Conversations" Are & How They Affect Results We Care About*
Influence, Patient Care, Team Performance, Productivity, Doctor Cooperation, Marriage Success, Change Management, Diversity, Safety, Quality Incidents

Emily Moss Hoffman, MD, MBA, Senior Consultant and Certified Master Trainer, VitalSmarts™
- 8:45 a.m. *Crucial Conversations Principle: Start with Heart*
• The problem and the solution
• Watching for changing motives
• Asking yourself: What do I really want?
- 9:30 a.m. Break.....Ballroom Pre-Function
- 9:45 a.m. *Crucial Conversations Principle: Learn to Look*
• The problem and the solution
• Learning to look for early warning signs of problems during a conversation
• The six forms of silence and violence to watch for
• Watching for your own Style Under Stress
- 10:15 a.m. *Crucial Conversations Principle: Make It Safe*
• Problem and solution
• When safety is gone, nothing is discussable
• Mutual Purpose and Mutual Respect: the necessary conditions for safety
- 10:45 a.m. *Next steps: How to Improve Your Crucial Conversations*
- 11:30 a.m. Evaluations
- 11:45 a.m. Adjourn
- Noon Hosted Luncheon..... Rooftop Ballroom
(for Pre-Conference I & II participants)

FULL AGENDA Thursday, October 16, 2008

Pre-Conferences:

- I: Crucial Conversations*** (*Participants may register for either or both I and II.)
- II: Crucial Confrontations***
- III: ANCC Workshop**

PRE-CONFERENCE II

Crucial Confrontations

Afternoon Session • 3.5 CH

Why do so many problems turn into chronic problems? What is the difference between individuals or organizations that seem to make steady progress and those who get stuck? In this compelling presentation, Emily Moss Hoffman describes how research with over 25,000 individuals has revealed the surprising answer to these important questions. The answer? How people habitually handle crucial confrontations is the best predictor of whether individuals and organizations prosper, plateau or decline in effectiveness. For example, the research shows that how people typically respond when others break promises, behave badly or violate expectations, saps organizational performance by 20–50 percent and accounts for up to 90 percent of divorces.

It turns out the problem is not the problem—it's our ineffective way of confronting and resolving problems that keeps us stuck.

Drawing on over 10,000 hours of real-life observations, Emily will teach participants how to confront the right problem, turn conflict into productive dialogue by creating safety, influence those who resist change—even when they're more powerful than you, and strengthen relationships while solving problems with coworkers, the boss, significant others, and yes, even teenagers.

This session is not about communication—it is about results. Learn to make dramatic improvements in performance and relationships by improving how you handle your crucial confrontations.

Crucial Confrontations are high-stakes conversations that address accountability, violations and bad behaviors. When handled well, these conversations positively influence staff, administration, policies and protocols. Improving the quality of your Crucial Confrontations will immediately boost your influence and effectiveness.

Objectives

Participants will be able to:

- Identify what a crucial confrontation is and why it is so vitally important.
- Describe how to know what crucial confrontation to hold and determine if it should be held.
- Prepare themselves to step up to a crucial confrontation.
- Initiate a crucial confrontation.

Agenda for PRE-CONFERENCE II: Crucial Confrontations

11:30 a.m. Check-In.....Ballroom Pre-Function

Noon Hosted Luncheon..... Rooftop Ballroom
(for Pre-Conference I & II participants)

1:00 p.m. Welcome & Introductions Salon 3

Shirley J. Farrah, PhD, RN-BC, Assistant Dean, Nursing Outreach and Distance Education; Associate Teaching Professor, Sinclair School of Nursing, University of Missouri, Columbia, Mo.

Mary L. Gambino, PhD, RN, Assistant Dean for Community Affairs; Director of Nursing Continuing Education, University of Kansas School of Nursing, Kansas City, Kan.

1:15 p.m. *Choose What & If—Determine What Crucial Confrontation to Hold & If You Should Hold It*

- Deal with the right problem.
- Avoid revisiting old problems while missing the real and bigger issues.
- Understand why people don't bring up problems when they should.

Emily Moss Hoffman, MD, MBA, Senior Consultant and Certified Master Trainer, VitalSmarts™

2:00 p.m. *Master My Stories—Get Your Head Right Before Opening Your Mouth*

- Evaluate the cost of becoming emotional and charging into a confrontation unprepared.
- Overcome your own unhealthy feelings and generate new ones.
- Decipher the meaning and the implication of “the fundamental attribution error.”

2:45 p.m. Refreshment Break

3:00 p.m. *Describe the Gap—Prepare for the “Hazardous Half-Minute”*

- Effectively start a crucial confrontation.
- Recognize common errors people make when first bringing up a problem.
- Talk about almost anything with almost anybody.
- Establish safety by applying mutual purpose and mutual respect.
- Define the gap—what was expected versus what was observed.
- Diagnose and create safety by ending with a question.

4:30 p.m. Evaluations

4:45 p.m. Adjourn

FULL AGENDA Thursday, October 16, 2008

Pre-Conferences:

- I: Crucial Conversations*** (*Participants may register for either or both I and II.)
- II: Crucial Confrontations***
- III: ANCC Workshop**

PRE-CONFERENCE III

ANCC Workshop

All Day • 6.6 CH

This workshop provides the participant the opportunity to understand the value and process of accreditation, gain a foundational understanding of the accreditation process with practical information regarding the requirements and criteria for accreditation, and learn from a clear overview of the appraisal process. The participant will experience hands-on preparation of accreditation self-study documents and hear real-life examples that will provide lessons on how companies large and small achieved ANCC accreditation. Whether your organization is just beginning to explore CNE accreditation or wants to substantially improve its application process, this workshop will deliver the techniques and strategies needed to apply for ANCC accreditation effectively.

Objectives

Participants will be able to:

- Describe criteria for accreditation.
- Discuss the process of accreditation.
- Examine ways to document adherence to criteria and key elements.

Agenda for PRE-CONFERENCE III: ANCC Workshop

7:45 a.m. Check-In & Continental Breakfast Rooftop Pre-Function

8:15 a.m. Welcome & Introductions

Shirley J. Farrah, PhD, RN-BC, Assistant Dean, Nursing Outreach and Distance Education; Associate Teaching Professor, Sinclair School of Nursing, University of Missouri, Columbia, Mo.

Mary L. Gambino, PhD, RN, Assistant Dean for Community Affairs; Director of Nursing Continuing Education, University of Kansas School of Nursing, Kansas City, Kan. – Rooftop Bar

8:30 a.m. *Criteria*

- Overview: Approvers/Providers
- Goals/Organization
- Educational design
- Evaluation processes
- Operations

Pamela S. Dickerson, PhD, RN-BC, Co-owner and President, PRN Continuing Education, Inc., Westerville, Ohio

10:15 a.m. Beverage Break

10:30 a.m. Session Continues

Noon Hosted Luncheon.....Plaza Room

1:00 p.m. *Process*

- Self-Study
- Application
- Site visit
- ARC review
- COA decision

2:00 p.m. Beverage Break

2:15 p.m. *Documentation*

- Specificity of data
- Application to unique provider unit
- Clarity of explanation
- Sample in context with self-study

3:15 p.m. Stretch Break

3:25 p.m. Session Continues

4:30 p.m. Evaluations

4:45 p.m. Adjourn

FULL AGENDA Friday, October 17, 2008

- 7:30 a.m. Check-In & Continental BreakfastBallroom Pre-Function Exhibits Pavilion 1 & 2
- 8:30 a.m. Welcome & IntroductionsSalon 1A, 1B
Shirley J. Farrah, PhD, RN-BC , Assistant Dean, Nursing Outreach and Distance Education; Associate Teaching Professor, Sinclair School of Nursing, University of Missouri, Columbia, Mo.
Mary L. Gambino, PhD, RN, Assistant Dean for Community Affairs; Director of Nursing Continuing Education, University of Kansas School of Nursing, Kansas City, Kan.
Karen L. Miller, PhD, RN, FAAN, Senior Vice Chancellor, KU Medical Center, and Dean, University of Kansas School of Nursing, Kansas City, Kan.
- 8:50 a.m. *Keynote Address I: Influencer—The Power to Change Anything* Salon 1A, 1B
Emily Moss Hoffman, MD, MBA, Senior Consultant and Certified Master Trainer, VitalSmarts™. Whether you are a CEO, a teacher, a parent, or merely a person who wants to make a difference, you probably wish you had more influence with the people in your life. The most important capacity you can hold is the capacity to influence behavior. In this fast-paced and inspiring presentation based on the *New York Times* best seller, *Influencer: The Power to Change Anything*, you will learn how to influence others to create rapid and sustainable change. Dr. Moss will share a model of what it takes to help ourselves and others alter their behavior based on two decades of studying how influencers solved some of the world’s most profound problems. Once you tap into the power of influence, you can begin to solve the problems you care about most—from the simplest to the most persistent, resistant, and profound challenges you can imagine.
Objectives
 • Identify a handful of high-leverage behaviors that lead to rapid and profound change.
 • Describe strategies for changing both thoughts and actions.
 • Discuss six sources of influence to make change inevitable.
- 10:00 a.m. Refreshment BreakBallroom Pre-Function Exhibits Pavilion 1 & 2
- 10:30 a.m. *Keynote II: The Three E’s: Effective, Engaging, and Evidence-Based Teaching using Simulations*Salon 1A, 1B
Pamela R. Jeffries, DNS, RN, FAAN, Associate Dean for Undergraduate Programs, Indiana University School of Nursing
 How can healthcare professional educators provide effective, evidenced-based teaching to engage students using simulations? This presentation will provide discussion on evidence-based findings on using simulations in education in addition to offering a discussion on effective and creative teaching strategies to help produce the student learning outcomes you desire.
Objectives
 • Describe evidence-based teaching and the findings from the simulation research to incorporate in your teaching.
 • Describe creative teaching strategies used when incorporating simulations in a health professional course or curriculum.
 • Discuss a variety of methods to use the simulation pedagogy in your teaching.
- 11:45 a.m. Box Lunches with Roundtable DiscussionsSalon 2 & Rooftop Ballroom
Participants may choose from a diverse group of Roundtable Discussion topics, staying at one table or moving among tables, if desired. Roundtable presentations list starts on page 32.
- 12:50 p.m. Stretch Break

FULL AGENDA Friday, October 17, 2008

The primary presenter for concurrent sessions is listed first.

Intended audience and learner levels for concurrent sessions are identified with each listing. Categories are:

Intended Audience
 AE—Academic Educators
 SDE—Staff Development Educators
 CE—Continuing Educators
 Ent—Entrepreneurs
 All—All areas

Intended Learner Level
 Nov—Novice
 Int—Intermediate
 Adv—Advanced
 All—All

1:00 p.m. Concurrent Sessions A

<u>Audience</u>	<u>Learner</u>	
All	All	A1: <i>Metamorphosis: Transforming the New Graduate into a Competent Professional</i> Debra McElroy , MPH, BSN, RN, Project Manager, Operations Improvement; Co-presenter: Cathleen Krsek , MSN, MBA, RN —University HealthSystem Consortium, Oak Brook, Ill.
All	All	A2: <i>Creating Centers for Nursing Excellence</i> Carol Boswell , EdD, RN, CNE, ANEF, Professor/Co-Director; Sharon Cannon , EdD, RN, ANEF, Professor/Regional Dean/Co-Director, Center of Excellence in Evidence-Based Practice; Patricia Allen EdD, RN, CNE, ANEF, Associate Professor/ Director, Center of Innovation in Nursing Education; Rodney Hicks , PhD, RN, FNP-CS, Professor —Texas Tech University Health Sciences Center, Lubbock, Tex.
All	All	A3: <i>Loaned Faculty Nurse: A Partnership Paradigm Between A University Nursing Program and a Hospital</i> Barbara Waggoner , MN, RN, Clinical Instructor/UW SON Associate Faculty; Janine Buis , MHA, BSHCA, RN, Staff Development Coordinator —Northwest Hospital and Medical Center, Seattle, Wash.
AE, SDE	Int	A4: <i>A Dress Rehearsal: Using High Fidelity Simulation to Enhance Resuscitation Skills in Baccalaureate Students</i> Karla Scholl , MSN, RN, Assistant Professor; Co-authors: Kim Leighton , PhD, and Robin Spangler , MSN, RN —Bryan LGH College of Health Sciences, Lincoln, Neb.
AE, SDE	Int	A5: <i>Adding Pizzazz to New Hire Orientation through Simulation</i> Kathy Pike , MS, MSN, RN, Director, Organizational Development; Kathy Schmidtberger , MEd, BSN, RN, Simulation Lab Coordinator —Salina Regional Health Center, Salina, Kan.
AE	All	A6: <i>Energizing Teaching Strategies that Allow BSN Students to Waltz into Critical Care</i> Jean Dubois , EdD, MSN, RN, CRNP, Assistant Professor; Teresa N. Gore , MSN, RN, CPAN, Assistant Clinical Professor —Auburn University School of Nursing, Auburn, Ala
All	All	A7: <i>Second Life: An Innovative Strategy to Teach Nursing</i> Juliana J. Brixey , PhD, MPH, RN, Assistant Professor; Judith Warren , PhD, RN-BC, FAAN, FACMI, Professor —University of Kansas School of Nursing, Kansas City, Kan.
AE	Int, Nov	A8: <i>Learning Health Assessment With SimMan</i> Carolyn Insley , MN, MEd, RN, Associate Professor of Nursing —Fort Hays State University, Hays, Kan.
AE, SDE	Int, Nov	A9: <i>Clinical Educator and Clinical Nurse Specialist: Complimentary Roles for Improving Outcomes</i> Regina Wright , MSN, CEN, CNE, Clinical Nurse Specialist; Michelle D. Smeltzer , MSN, RN, Clinical Nurse Educator —Albert Einstein Healthcare Network, Philadelphia, Penn.

1:50 p.m. Stretch Break

FULL AGENDA Friday, October 17, 2008

2:00 p.m. Concurrent Sessions B

Audience

Learner

All

All

B1: Evidenced-Based Curriculum Development for Global Leadership Education

Mary Oriol, DrPH, MSN, RN, Associate Professor of Nursing; **Gail Tumulty**, PhD, BSN, RN, Professor and Interim Director, School of Nursing —Loyola University New Orleans, New Orleans, La.

All

All

B2: Nurse Preceptor Academy

Claudia Horton, PhD, MSN, RN, Interim Dean and Professor; Associate Dean, MSN Program —Graceland University School of Nursing, Independence, Mo.

Mary Hertach, MSN, RN, CNE, Clinical Education Specialist —St. Luke’s Health System, Kansas City, Mo.

Susan DePaoli, MSN, RN, CCRN, Clinical Educator —St. Mary’s Medical Center, Kansas City, Mo.

Co-authors: **Meda Bower**, MS, BSN, RN, St. Luke’s Health System, Kansas City, Mo. and **Kathy Nadlman**, MA, MBA, Consultant to KC Metropolitan Healthcare Council, Kansas City, Mo.

AE

All

B3: Make the Most of your Instructional Goals

Cindy Ford, PhD(c), RN, Faculty, Lubbock Christian University, Lubbock, Tex.

AE

All

B4: Complexity Theory in Simulation Development

Jenny Manry, MSN-ARNP, Assistant Professor; **Liane Connelly**, PhD, RN, CNAA-BC, Chair and Professor —Fort Hays State University, Hays, Kan.

AE, SDE

All

B5: Participation in a Student Nurse Extern Program: A Variable for NCLEX-RN Success?

Joy Washburn, EdD, RN, WHNP-BC, Assistant Professor, Kirkhof College of Nursing, Grand Valley State University, Grand Rapids, Mich.

SDE

All

B6: Jazzed on Patient Safety: Stepping to a New Beat—Transforming Nursing Orientation

Robert Dary, BSN, RN, Education Specialist; **Cynthia Tuggle**, BSN, RN, Education Specialist —University of Kansas Hospital, Kansas City, Kan.

All

All

B7: Blogging for Learning: How to Use Blogging For Teaching Student Nurses Education Experience

Sherry Payne, BSN, RN, Perinatal Nurse Consultant, Pernatal ReSource LLC, Overland Park KS.

AE, SDE

All

B8: Enhancing Patient Education with Informatics: A Clinical Learning Experience

Maribeth Hercinger, PhD, Assistant Professor; Co-author: **Lori Rusch**, MSN, RN, Assistant Professor —Creighton University School of Nursing, Omaha, Neb.

AE

Add

B9: The Simulated E-hHealth Delivery System (SEEDS): Building Critical Thinking and Informatics Competencies

Judith J. Warren, PhD, RN-BC, FAAN, FACMI, Christine A. Hartley Centennial Professor; **Helen R. Connors**, PhD, RN, FAAN, Associate Dean for Academic Affairs, and Executive Director, KU Center for Healthcare Informatics —University of Kansas School of Nursing, Kansas City, Kan.

2:50 p.m.

Refreshment BreakBallroom Pre-Function Exhibits..... Pavilion 1 & 2

FULL AGENDA Friday, October 17, 2008

3:20 p.m. Concurrent Sessions C

Audience

Learner

AE, SDE

All

C1: Simulation in the Hospital Setting

Patricia Widman, BSN, RN, CCRN —CHRISTUS Spohn Health System, Corpus Christi, Tex.

AE, SDE

All

C2: Concept Maps: Different Kinds, Different Applications

Judith Wilkinson, PhD, ARNP, RN, nurse educator/consultant/author, Shawnee, Kan.

All

All

C3: Face the Music: Competence in Nursing

Heather Kendall, MSN, RN, CCRN-CMC-CSC, Assistant Professor —Missouri Western State University, St. Joseph, Mo.

SDE

Int

C4: Preparing Preceptors for the 21st Century—Utilizing Strategies Learned from a Statewide Preceptor Development Project

Anne Walker, MEd, RN, Senior Faculty —Vermont Nurses in Partnership, Windsor, Vt.

AE

All

C5: Distant SEEDS

Sharon Kumm, MN, MS, CCRN, Clinical Associate Professor; **Judith Warren**, PhD, RN-BC, FAAN, FACMI, Christine A. Hartley Centennial Professor —University of Kansas School of Nursing, Kansas City, Kan.

AE

int

C6: Building Community Using Webcams

Judy L. Mallory, EdD, Program Administrator —Western Carolina University, Cullowhee, N.C.

All

All

C7: Collaborative Partnerships for Advancing Health Information Technology in Health Professional Education

Helen R. Connors, PhD, RN, FAAN, Associate Dean, Academic Affairs and Executive Director —KU Center for Healthcare Informatics, University of Kansas, Kansas City, Kan.

Charlotte Weaver, PhD, RN, Vice president and Executive Director for Nursing Research —Cerner Corporation, Kansas City, Mo.

All

Int

C8: Developing Competency-Based Lab Simulation Modules for Use of the Electronic Medical Record (EMR in Undergraduate Nursing Education and Newly Hired Nurses)

Yvette Roberts, MS, MHA, BSN, RN, Associate Director of Nursing Clinical Informatics and Technology;

Peggy Cassey, MPH, BSN, RN-BC, Clinical Instructor, Public Health, Mental Health and Administrative

Nursing; **Karen M. Stratton**, PhD, RN, CNA-BC, Associate Director Clinical Practice & Professional

Development, Clinical Assistant Professor; Co-author: **Ginevra Ciavarella**, DrPh, MBA, BS, RN —University of Illinois Medical Center and College of Nursing at Chicago, Chicago, Ill.

AE

All

C9: Mentoring Matters: The Nuts and Bolts of a Faculty Mentoring Program to Help Guide Nursing Students into the Profession

Vicki Hicks, MS, RN, Clinical Assistant Professor; **Jo Ellen Greischar-Billiard**, MS, RN, Clinical Assistant

Professor; Co-author: **Kathleen Brewer**, PhD, RN —University of Kansas School of Nursing, Kansas City, Kan

4:10 p.m.

Stretch Break

FULL AGENDA Friday, October 17, 2008

- 4:20 p.m. **Keynote III: From Confusion to Fusion: Using NDNQI Data**
Nancy Dunton, PhD, Research Associate Professor, School of Nursing, University of KansasSalon 1A, 1B
 Transforming exchanges, like jazz, require an exchange of valid and reliable information that can foster appropriate responses and change. In this session, you will learn how a decade of nursing-sensitive data collected from participating hospitals across the United States and stored in the National Database of Nursing Quality Indicators (NDNQI)® is fostering such change at the unit level. In this presentation, Dr. Dunton will share how the NDNQI® initiative is transforming the practice of nurses at over 1,300 hospitals, and what nursing educators need to know about what we are learning about improving practice. Read more about NDNQI at <http://www.nursingquality.org>.
- 5:45 p.m. **Special pre-reception session with Assessment Technologies Institute, LLC** (No CE credit awarded)..... Salon 2
- 6:30 p.m. **Hosted Gala Reception & Poster Session**Rooftop Ballroom, Plaza Room & The Bar
Poster presentations list starts on page 23.
- 8:30 p.m. Adjourn

Saturday, October 18, 2008

- 7:15 a.m. Check-In - Ballroom Pre-Function.....Continental Breakfast Exhibits Pavilion 1 & 2
- 8:15 a.m. Welcome & Announcements.....Salon 1A, 1B
 Invitation to the 2009 Conference
- 8:30 a.m. **Keynote IV: Educating Nurses: Teaching and Learning a Complex Practice of Care**Salon 1A, 1B
Patricia E. Benner, PhD, RN, FAAN, FRCN
 Findings from the National Carnegie Foundation for the Advancement of Teaching will be presented. The study examines the three common Apprenticeships in Professional Education: 1) A cognitive apprenticeship focusing on the knowledge required to think and act as a nurse; 2) A practice-based apprenticeship where clinical reasoning and clinical practice skills are learned and knowledge is used; 3) An apprenticeship focusing ethical comportment and formation in nursing. Integrating these three apprenticeships in all learning settings can increase the student’s ability to use clinical knowledge in practice.
 The following three shifts needed in teaching and learning will be emphasized: 1) FROM a primary emphasis on critical thinking TO multiple ways of thinking with an emphasis on clinical reasoning; 2) FROM abstract theory TO teaching for a sense of salience and situated knowledge use; 3) FROM curricular threads/competencies TO integration of the three high-end professional apprenticeships: cognitive knowledge acquisition, practice know-how, ethical comportment and formation. Integrative teaching and teaching for a sense of salience and situated coaching will be illustrated as effective teaching and learning strategies.
Objectives
 • Identify at least three distinctions between critical thinking and clinical reasoning.
 • Give at least three reasons why teaching for a sense of salience is essential for beginners in any profession.
 • Generate three classroom teaching strategies for creating clinical imagination in relation to a particular theory-science issue in nursing.
- 9:45 a.m. Refreshment BreakBallroom Pre-Function Exhibits Pavilion 1 & 2

FULL AGENDA Saturday, October 18, 2008

10:15 a.m. Concurrent Sessions D

Audience

Learner

- | | | |
|----------------|------------|--|
| AE, SDE | All | D1: Case Studies+Nursing Process≠Critical Thinking
Leslie Treas , PhD, RN, CPNP, CNNP, author, Lake Quivira, Kan. |
| AE, SDE | All | D2: Using Simulation and All That Jazz in Staff Development
Tom LeMaster , MSN, RN, Program Director —Cincinnati Children’s Hospital, Cincinnati, Ohio |
| All | All | D3: Warm and Cozy or Cold and Prickly: Which is your classroom?
Melodie Rowbotham , PhD, RN, Assistant Teaching Professor —University of Missouri- St. Louis, St. Louis, Mo |
| All | All | D4: Open Access Isn’t Here Yet....Navigating Your Way through Copyright, Fair Use and the TEACH Act
Lyn DeSilets , EdD, RN-BC, Assistant Dean/Director of Continuing Education in Nursing and Health Care;
Margaret G. Lyons , MSN, RN, Program Coordinator —College of Nursing, Villanova University, Villanova, Pa. |
| SDE | Int | D5: Syncopated Rhythms: Sustaining Harmony for the Centralized Telemetry Staff Through Blended Learning
Patricia Brown , DNP, RN, Education Consultant, NM Academy; Co-author: Linda Hellstedt , MSN, APN, CNS-Cardiology —Northwestern Memorial Hospital, Chicago, Ill. |
| SDE | All | D6: Fighting the Civil War in Nursing Education
Vicki Meek , MS, RN, CNE, Interim Chair; Nancy Crigger , PhD, RN, FNP-BC, Professor; Elizabeth Kessler , MSN, RN, FNP-C, Instructor; Co-author: Nichole Spencer , MS, RN, ARNP-C —William Jewell College, Liberty, Mo. |
| AE | All | D7: Cruise Thru Competencies
Barb Hauck , BSN, MSN, Education Coordinator, Carondelet Health —St. Mary’s Medical Center, Lee’s Summit, Mo.
Lisa Guthrie , BSN, RN, CMS, Education Coordinator —St. Joseph Medical Center, Kansas City, Mo. |
| AE | All | D8: Partnering With Schools—Combining Service Learning and Research
Amy Yager , APRN, FNP, Assistant Professor of Nursing; Barbara Synowiecki , APRN, C-PNP, Assistant Professor of Nursing; Co-authors: Megan Pothoff , APRN, C-PNP —Creighton University School of Nursing, Omaha, Neb. |
| All | All | D9: Classroom Jazz: Using the Principles of Complexity Science to Foster Learning
Claire Lindberg , PhD, Professor —The College of New Jersey, Cranbury, N.J. |

11:05 a.m. Stretch Break

FULL AGENDA Saturday, October 18, 2008

11:15 a.m. Concurrent Sessions E

Audience

Learner

- | | | |
|----------------|------------|--|
| AE, SDE | All | <p>E1: Academic Excellence—The ACE Program
 Zoranna Williams, MS, BSN, RN, Assistant Director of Nursing, Recruitment & Retention; April Brown, MEd, BS, Ace Program, Coordinator; Marinda Allender, MSN, RN, Assistant Dean —Texas Christian University-Harris College of Nursing & Health Sciences, Fort Worth, Tex.</p> |
| AE | All | <p>E2: Developing and Measuring Cultural Competence in Nursing Students
 Rachelle Parsons, PhD, Associate Professor; Lu Ann Reif, PhD, Associate Professor —College of St. Benedict/St. John's University, St. Joseph, Minn.</p> |
| SDE | Adv | <p>E3: Developing a Specialized Orientation Program for Advanced Practice Nurses
 Trisha Wendling, MSN, APN, Education Specialist; Debby Mason, MSN, APN, Education Specialist —Cincinnati Children's Hospital Medical Center, Cincinnati, Ohio</p> |
| All | All | <p>E4: Complexity Leadership
 Diana Crowell, PhD, RN, CNAA-BC, Director Nursing and Health Services Management —University of New England, Kittery, Me.</p> |
| AE | Int | <p>E5: Overcoming Addiction to High-Tech Resources: Simulation Reconsidered
 Debbie Schmidt, MSN, RN, Instructor/Associate Coordinator of the Accelerated BSN Track; Charles A. Walker, PhD, RN, Associate Professor & Coordinator of the Accelerated BSN Track; Mary Beth Walker, MSN, RN, Assistant Director for Simulations —Texas Christian University-Harris College of Nursing & Health Sciences, Fort Worth, Tex.</p> |
| AE | All | <p>E6: Improve Learning Opportunities in Your Simulation Lab!
 Kim Leighton, PhD, RN, CNE, Dean of Instructional Technology, BryanLGH College of Health Sciences, Lincoln, Neb.
 Co-author: Sheldon Stick, PhD, University of Nebraska, Lincoln, Neb.</p> |
| All | All | <p>E7: From Principles to Practice: A Tour of Complexity Science
 Curt Lindberg, DMan, MHA, President, Plexus Institute, Cranbury, N.J.</p> |
| AE, SDE | Int | <p>E8: Simulation: Back to Basics
 Marcia Cooke, MSN, RN-BC, Director of Education Services; Marie Hansel, MSN, APN, CWOCN, OCN, CGCNS, Nurse Educator —St. James Hospital and Health Centers, Olympia Fields, Ill.</p> |
| AE | All | <p>E9: Combining an Electronic Health Record with Simulation Technology to Enhance Student Learning: A Pilot Study
 Teri L. Thompson, PhD(c), RN, CPNP
 Judith J. Warren, PhD, RN-BC, FAAN, FACMI, Christine A. Hartley Centennial Professor —University of Kansas School of Nursing, Kansas City, Kan.</p> |

12:05 p.m. **Professional Nursing Educators Group (PNEG) Business Meeting** Salon 1A, 1B
 Everyone is encouraged to attend!

In order to maximize the time devoted to educational sessions, the PNEG Annual Meeting will be held over the noon hour. *If you would like to reserve a box lunch for \$10, the conference organizers will subsidize the remaining cost of the lunch. Be sure to indicate this on the registration form.*

FULL AGENDA Saturday, October 18, 2008

1:30 p.m. Concurrent Sessions F

Audience

Learner

- | | | |
|------------|------------|---|
| AE | Adv | <p>F1: Drug Dosage Calculation Tests: What Are We Testing?
 Rhonda W. Comrie, PhD, RN, Assistant Professor; Richard Yakimo, PhD, APMHCNS-BC, N-NAP, Assistant Professor —Southern Illinois University-Edwardsville School of Nursing, Edwardsville, Ill.</p> |
| All | All | <p>F2: Self-Selected Project: A Multi-Purpose Tool to "Connect" with Online Students
 Wrennah Gabbert, PhD, RN, CPNP, FNP-C, Associate Professor —Texas Tech University Health Science Center School of Nursing, Lubbock, Tex.</p> |
| All | All | <p>F3: Complexity for Human-Environment Well-Being
 Marilyn A. Ray, PhD, RN, Professor Emeritus, Christine E. Lynn School of Nursing —Florida Atlantic University, Boca Raton, Fla.
 Co-author: Alice W. Davidson, PhD, RN, Faculty Associate, University of Colorado Center for Chaos and Complexity (C4), Clinical Faculty —University of Colorado School of Nursing, Boulder, Colo.</p> |
| AE | Int | <p>F4: Cultural Competency ...It's a Complexity Thing
 Susan Nash, EdD, MSN, RN, Associate Professor/Program Coordinator —Augsburg College, Rochester, Minn.</p> |
| All | All | <p>F5: Integrative CATT Model: A Rhythm for Success
 Patricia Francis-Johnson, MSN, RN, Assistant Professor; Mary Anne Hanley, PhD, MA, RN, Assistant Professor —Texas Tech University Health Sciences Center, Lubbock, Tex.</p> |
| All | All | <p>F6: Striking the Right Note: Overcoming Barriers to Implementation of Evidence-Based Interventions
 Barbara Lubejko, MS, RN, Project Manager/Education; Kristen Baileys, MSN, RN, CRNP, AOCNP®, Project Manager/Education —Oncology Nursing Society, Pittsburgh, Pa.</p> |
| AE | All | <p>F7: Challenging Undergraduate Nursing Students in Cultural Diversity: A Learning Partnership Joining Minds and Missions
 Beverly South, MSN, RN, Clinical Assistant Professor of Nursing; Jackie Nowak, MS, ARNP, Clinical Instructor —University of Kansas School of Nursing, Kansas City, Kan.</p> |
| AE | All | <p>F8: The Clinical Faculty Academy: A Collaborative Project of the KC Healthcare Workforce Partners
 Margo Thompson, EdD, RN, Faculty Coordinator —Webster University, Kansas City, Mo.
 Co-author: Nancy O. DeBasio, PhD, RN, Dean —Research College of Nursing, Kansas City, Mo.</p> |
| SDE | Nov | <p>F9: Combining Education, Awareness and Technology to Reduce Hospital-Acquired Pressure Ulcers
 Susan Duty, ScD, MSN, RN, Nurse Research Scientist; Pamela DeMoucell, MEd, RN, CRRN, Clinical Professional Development —South Shore Hospital, South Weymouth, Mass.</p> |

2:20 p.m. Stretch Break

FULL AGENDA Saturday, October 18, 2008

- 2:30 p.m. **Keynote V: The Transforming Edge: Complexity Science Applications in Education**.....Salon 1A, 1B
Michael Bleich, RN, PhD, CNAA-BC, FAAN, Dean and Distinguished Professor of Nursing at Oregon Health & Science University School of Nursing, Portland, Ore. (formerly Associate Dean and Professor, Clinical and Community Affairs, Executive Director/Chief Operating Officer, KU HealthPartners, Inc., Kansas City, Kan.)
Mary L. Gambino, PhD, RN, Assistant Dean for Community Affairs, Director of Nursing Continuing Education, The University of Kansas School of Nursing, Kansas City, Kan.
- In this session, the faculty will share what they are learning about a new science—the Science of Complexity—that provides a more holistic way to assess, plan, implement, and evaluate our educational practices in today’s healthcare environment. Two approaches to complexity dynamics will be explored that are relevant to educators: key concepts of complexity science applied to clinical and organizational decision-making and problem-solving and how to design a learning/teaching environment that engages these principles. Educators will leave the session with new ways to embrace and plan for successful transformative exchanges, revved with the relevance of complexity science to nursing education today.
- Objectives:*
- Identify critical complexity concepts and principles that impact decision-science.
 - Employ pedagogical approaches that promote transforming exchanges in face-to-face and virtual settings.
 - Describe risk-benefit dynamics associated with moving to complexity science approaches to teaching.
- 3:45 p.m. Refreshment Break..... Ballroom Pre-Function Exhibits..... Pavilion 1 & 2

4:15 p.m. Concurrent Sessions G

<u>Audience</u>	<u>Learner</u>	
AE	All	G1: DNP Preceptor Studio: A “Just in Time” Learning Resource Diane Ebbert , PhD, MN, RN, Assistant Professor; Moya Peterson , PhD, ARNP, Clinical Associate Professor —University of Kansas School of Nursing, Kansas City, Kan.
AE	Nov	G2: Teaching Evidence-Based Practice to Undergraduate Nursing Students Stephanie Corder-Strayer , ND, RN, Assistant Professor, Missouri Western State University, St. Joseph, Mo.
SDE, CE	Int, Adv	G3: Creating a Preferred Future for Continuing Nursing Education Lyn DeSilets , EdD, RN-BC, Assistant Dean and Director of Continuing Education in Nursing and Health Care, College of Nursing, Villanova University, Villanova, Pa.
CE	Int	G4: Delivering the Primo Program—Challenges, Accomplishments and Next Steps Michele Galimoto , MSN, RN, Director of Education; Dana Barkley , MS, BS, Project Manager; Co-author: Gynisha Peeks —Oncology Nursing Society, Pittsburgh, Pa.
AE, SDE, CE	All	G5: Taking the Guesswork out of Multiple-Choice Testing Carol Green , PhD, MN, BSN, RN, Professor of Nursing, Graceland University School of Nursing, Independence, Mo.
AE, SDE, CE	All	G6: Standards-Based Practice: The Forgotten Context Carolyn Brose , EdD, MSN, BSN, Associate Professor/Consultant, Missouri Western State University/ Performance Management Services, Inc., Liberty, Mo.

FULL AGENDA Saturday, October 18, 2008

4:15 p.m. Concurrent Sessions G (continued)

Audience Learner

All All G7: Challenges and Proposed Solutions in Implementing Mannequin-Based Simulations
Debra A. Jansen, PhD, RN, Professor; **Nita Johnson**, MSN, RN, Clinical Instructor/Simulation Lab Coordinator; **Gunnar Larson**, MSN, RN, Clinical Instructor; Co-authors: **Catherine Berry**, MSN, CCRN and **Gail Hanson Brenner**, MSN, RN —University of Wisconsin-Eau Claire, Department of Nursing, Eau Claire, Wis.

AE, SDE Adv G8: Reframing Course Evaluations as Professional Responsibility
Lynne M. Connelly, PhD, RN, Assistant Professor and Clinical Nurse Researcher; **Kathleen Brewer**, PhD, ARNP-BC, Associate Professor; **Mary Leenerts**, PhD, ARNP, Clinical Assistant Professor —University of Kansas School of Nursing, Kansas City, Kan.

All All G9: Accreditation of Skills Competency: Assuring Quality in Nursing Care
Pamela Dickerson, PhD, RN-BC, President, PRN Continuing Education, Inc., Westerville, Ohio

5:45 p.m. Optional Special Event (sign up for this event on the registration form)

An Evening of Food, Fun, and Jazz! You don't want to miss this!

How can you visit Kansas City without sampling some *Great BBQ and Jazz*? Join us as we embark on "Jazzin' Up the Town." We will visit two of Kansas City's hottest live jazz spots, tour the renowned jazz district at 18th and Vine Streets, enjoy authentic KC BBQ and learn a little history along the way! A night of great jazz and BBQ, transportation for the evening with live music and hosts who really know KC jazz can be enjoyed with your PNEG friends. 6 p.m.–10 p.m., \$60 per person. Minimum of 30 individuals needed.

Sunday, October 19, 2008

7:00 a.m. Check-InBallroom Pre-Function
 Buffet Breakfast & Special Interest Groups.....Salon1A, 1B
 Special Interest Groups (SIGs) provide an opportunity for colleagues from similar settings or with similar interests to discuss current trends, problems and issues. They will take place from 7:30-8:20 a.m. during the buffet breakfast. *SIG presentations list starts on page 35.*

8:30 a.m. Concurrent Sessions H

Audience Learner

All All H1: Exploring the Art of Improvisation in Nursing Education and Practice
Mary Anne Hanley, PhD, MA, RN, Assistant Professor —Texas Tech University Health Sciences Center School of Nursing, Lubbock, Tex.

AE, SDE All H2: Traditional Testing vs. Creative Collaboration: Use of the Cooperative Exam as an Evaluation Method
Wendy J. Waldspurger Robb, DNSc, RN, CNE, Assistant Professor —Cedar Crest College, Quakertown, Pa.

All All H3: Innovative Instructional Design, Development and Deployment in Multidisciplinary Clinical Education
James Hauschildt, EdD, MA, BSN, RN-BC, Adjunct Professor and President —United Partners Consulting, LLC, Overland Park, Kan.

All Nov, Int H4: Transforming Differences: The Cultural Detective Model
Marlene Vicky Obermeyer, MA, BA, RN, Independent Continuing Education Provider, Cultural Trainer, Owner Culture Advantage, Marion, Kan.

9:20 a.m. Stretch Break

FULL AGENDA Sunday, October 19, 2008

9:30 a.m. Concurrent Sessions I

Audience

Learner

All

Int

I1: Using the Instruments of Technology to Create a Symphony of Learning

Anne Longo, MBA, BSN, RN-BC, Sr. Director, Center for Professional Excellence; **Lorna Frank**, MSN, RN, Education Specialist —Cincinnati Children’s Hospital, Cincinnati, Ohio

AE, CE

All

I2: Leadership Development Academy for Registered Nurses in Long-Term Care: Use of an Innovative, Multi-Method Continuing Education Strategy for Statewide Outreach

Amy Vogelsmeier, PhD(c), MSN, RN; **John A. Hartford**, Pre-doctoral Scholar, Lead Faculty, Leadership Development Academy, MU Sinclair School of Nursing —University of Missouri, Columbia, Mo.

All

All

I3: New Graduate Support: An Approach for Attracting and Retaining the Best **Robyn Setter**, MSN, RN, Education Specialist

Chris Ruder, MS, BSN, RN, Vice President —University of Kansas Hospital, Kansas City, Kan.

All

All

I4: Orchestrating a Competent Confident Staff

Rose Schaffer, MS, BSN, RN, Staff Development Specialist —Lawrence Memorial Hospital, Lawrence, Kan.

10:20 a.m. Stretch Break

10:30 a.m. Concurrent Sessions J

Audience

Learner

All

All

J1: Using the Coaching Model to Promote Student Success in a BSN Program

Maryann Thorhallsson, PhD, ARNP, MSN, CNM, CNS, Assistant Professor of Nursing —Bethune-Cookman University, Edgewater, Fla.

AE

All

J2: Successful Online Course Development

Michelle Dorin, PhD, MSN, RN, Assistant Professor; **Rosanna Crackel**, MSN, MBA, RN, Clinical Instructor; **Nancy McMenemy**, MSN, RN, Clinical Professor —Texas Woman’s University-Dallas Center, Dallas, Tex.

AE, SDE

All

J3: The Concept and Context of Competency

Carolyn Brose, EdD, MSN, RN, Associate Professor, Missouri Western State University, St. Joseph, Mo., and Consultant, Performance Management Services, Inc., Liberty, Mo.

All

All

J4: Defeating the Blues of Cardiopulmonary Resuscitation: Development of a Simulation Course for Noncritical Care Nursing

Jennifer L. Manos, RN, Health Educator —Cincinnati Children’s Hospital Medical Center, Cincinnati, Ohio

11:20 a.m. Stretch Break

11:30 a.m. **Keynote VI: Teaching and Professing**Salon 1A, 1B

William B. Bondeson, PhD, Curator’s Distinguished Teaching Professor, Professor of Philosophy, Professor of Family and Community Medicine, University of Missouri, Columbia, Mo.

In this session we will explore the difference between teaching and professing, discuss some teaching strategies and some of the ethical issues that teaching raises.

12:15 p.m. Summation & Closing

12:30 p.m. Adjourn

POSTERS In alpha order by last name of primary author

Intended audience and learner levels for concurrent sessions are identified with each listing. Categories are:

Intended Audience
 AE—Academic Educators
 SDE—Staff Development Educators
 CE—Continuing Educators
 Ent—Entrepreneurs
 All—All areas

Intended Learner Level
 Nov—Novice
 Int—Intermediate
 Adv—Advanced
 All—All

Several posters have been deleted, due to cancellations, etc.

Audience	Learner	
AE	All	<i>Pick 5: A Collaborative Partnership Between University Nursing Faculty and a Local High School to Implement Evidence-Based Healthy Vending Policies</i> Sara M. Ahten , MSN, RN, Assistant Professor —Boise State University, Boise, Idaho
SDE	All	<i>Were Gold Standard Assessment Criteria Present but Unrecognized Eight Hours Prior to Cardiopulmonary Arrest?</i> Terry Alsbury , MSN, RN-BC, Clinical Nurse Educator —Memorial Hospital, Belleville, Ill.
AE	All	<i>Got the Blues?</i> Amy L. Anderson , MSN, RN, Assistant Professor; Amy K. Moore , MSN, FNP-BC, RN, Instructor; Co-author: Christopher M. Anderson , MM, BMed —Texas Tech University, Lubbock, Texas
All	Int, Adv	<i>Creating Harmony: Synthesizing Learning Styles, Expertise Levels, and Technology</i> Lauri Matey , MSN, RN, Project Manager—Education Team; Tracy Skripac , MSN, RN, AOCN, CHPN, Project Manager—Education Team; Co-authors: Kristen Baileys , MSN, RN, CRNP, AOCNP, Project Manager—Education Team; Kristine LeFebvre , MSN, RN, AOCN, and Lydia Richardson —Oncology Nursing Society, Pittsburgh, Pa.
AE, SDE	Nov, Int	<i>Believed Qualities Essential to Preceptor Excellence</i> Angela J. Baxter , BSN, BS, RN, Progressive Care Staff Nurse; Cheryl Buntz , BSN, BS, RN (ICU Clinical Research Nurse) —VA Medical Center-Kansas City, Independence, Mo.
AE, SDE, CE	All	<i>An Evaluation of Preceptors' Perceptions of Their Role in an Academic Medical Center</i> Donna Beitler , MS, RN, Nurse Educator; Marida Twilley , MSN, RN, Nurse Educator, Department of Medicine —Johns Hopkins Hospital, Baltimore, Md.
AE, SDE	All	<i>History Does Repeat Itself . . . and Gets Better!: Including Bedside Nurses when Designing an Education Practice Model</i> Cynthia A. Blum , PhD, Clinical Coordinator/Assistant Professor —Florida Atlantic University, Jupiter, Fla.
AE	All	<i>Testing: A Teaching and Learning Strategy</i> Carolyn Brose , EdD, MSN, BSN, Associate Professor/Consultant —Missouri Western State University/Performance Management Services, Inc., Liberty, Mo.
All	All	<i>Developmentally Delayed Clients in Critical Care Units—Caring Competencies</i> Kathleen Cervasio , PhD, RN, CS, CCRN, Assistant Professor —Long Island University, Brooklyn, N.Y.
AE	Int	<i>Does Paper Color Affect Student Exam Performance?</i> Candace Cherrington , PhD, MN, RN, ADN, Associate Professor, Director of Adena Outreach —Wright State University, Dayton, Ohio
SDE	All	<i>A Clinical Leader Program in Pediatrics: Nurses Helping Nurses</i> Amy Chihak , MSN, RN, Nursing Education Specialist —Mayo Clinic, Rochester, Minn.

POSTERS

<u>Audience</u>	<u>Learner</u>	
SDE	All	<i>Bridging the Gap: Fostering Relationships Through a New Graduate Fellowship</i> Jann Christensen , MPA, BSN, RN, Clinical Education Specialist; Kathy Dougherty , MSN, RN, Manager Professional Practice and Leadership Development —Barnes Jewish St. Peters Hospital, St. Peters, Mo.
All	All	<i>Meeting the Learning Needs of the Multigenerational Classroom Through Student-Centered Learning</i> Tiffany LeAnn Claire , MSN, RN, Director of Education —Delmar Gardens, Warrenton, Mo.
AE	All	<i>Creative Partnership for Teaching Spirituality: Nursing and Pastoral Care</i> Cheryl Clark , MSN, RN, FCN, Assistant Professor of Nursing —Western Carolina University, Franklin, N.C.
AE	All	<i>What Do RN Students Want and Need from BSN Programs?</i> Karen Clark , EdD, RN, Dean of Nursing —Indiana University East School of Nursing, Richmond, Ind.
AE	Nov	<i>Mentoring Partnership: Nursing & Military Science</i> Julie Clawson , PhD, MN, MS, RN, Professor of Nursing/Chair; Rose Marie Fowler-Swartz , MSN, RN, Assistant Professor of Nursing —University of Central Missouri, Warrensburg, Mo.
AE	All	<i>Graduate's Perceptions of a Fully Online Nurse Educator Master's Program</i> Linda Comer , PhD, RN, LPC, Assistant Professor —Western Carolina University School of Nursing, Waynesville, N.C.
AE, SDE	All	<i>Learning to Learn with Concept Mapping</i> Patricia Conejo , MSN, RN, Assistant Professor —Avila University School of Nursing, Paola, Kan.
AE	All	<i>Syncopated Partnerships</i> Kathy Cooper , MS, RN, CNE, Outreach Program Coordinator —University of Oklahoma, College of Nursing, Elk City, Okla. Cynthia Russell , DNSc, RN, Vice President of Nursing Operations —Orbis Education, Valparaiso, Ind.
AE, SDE	All	<i>Battling the Health Worker Shortage, an Alternative Approach</i> Helen Cortopassi , BSN, RN, Nurse Education —Santa Rosa Memorial Hospital, Santa Rosa, Calif.
AE, SDE	All	<i>Developing Nursing Competency Using High-Fidelity Simulation: An Improvisation Between Knowledge and Practice</i> Becky Cram , MN, RN, NICU Certified, Clinical Staff Development Specialist —Salina Regional Health Center, Salina, Kan.
AE	All	<i>Transforming Second Degree Nursing Students: Thinking Like a Nurse</i> Rita D'Aoust , PhD, RN, Director of Undergraduate Education —University of Rochester Medical Center School of Nursing, Rochester, N.Y. Larry E. Simmons , PhD, RN, Consultant —Larry Simmons and Associates Inc., Kansas City, Mo.
SDE	All	<i>Happy Hour: Give Survey Readiness a Shot!</i> Kathleen Dougherty , MSN, RN, Manager Professional Practice and Leadership Development; Sue Weber , BSN, RN, Clinical Education Specialist —Barnes Jewish St. Peters Hospital, St. Peters, Mo.

POSTERS

Audience	Learner	
AE	All	<p><i>Student Self-Assessment to Improve Educational Outcomes</i> Heather L. Duncan, MS, APN, CFNP, Assistant Professor; Mary E. Lynch, MSN, RN, Assistant Professor —North Park University, Chicago, Ill.</p>
AE	All	<p><i>Evidence-Based Policy Development Can Guide Admission and Academic Progression Decisions in a Baccalaureate Nursing Program</i> Susan M. Duty, ScD, MSN, Assistant Professor; Co-authors: Jocelyn Loftus, MS, APRN-BC; Charlene Berube, MS, RN; Colette Dieujuste, MS, RN-BC; Linda Moniz, MS, RN; and Terry Buttarro, MS, APRN-BC —Simmons College, Boston, Mass.</p>
AE	All	<p><i>The Usefulness of Personal Response Systems (“Clickers”) in Developing Critical Thinking Skills among Nursing Students</i> Susan M. Duty, ScD, MSN, RN, Assistant Professor —Simmons College, Boston, Mass.</p>
All	Int	<p><i>Answering the Call: Surge Capacity for Nurses in Times of Disaster: Natural and Manmade Including Acts of Terrorism</i> Debra Joyce Edwards, MS, BSN, RN-BC, Texas Education and Training/Distance Learning Coordinator —Texas Department of State Health Services, Austin, Tex.</p>
All	Int	<p><i>Designing a Statewide Continuing Education Road Map for Natural and Manmade Events Including Acts of Terrorism for Public Health Nurses</i> Debra Joyce Edwards, MS, BSN, RN-BC, Texas Education and Training/Distance Learning Coordinator —Texas Department of State Health Services, Austin, Tex.</p>
AE	All	<p><i>Application of a Case Management Model to Improve Outcomes for “At Risk” Students</i> Betty Elder, PhD, RN, Assistant Professor; Phyllis Jacobs, MSN, RN, Director, Undergraduate Nursing Program; Mary Koehn, PhD, ARNP, Assistant Professor —Wichita State University, Wichita, Kan.</p>
AE	Adv	<p><i>Excitement, Resistance, Technology: Implementing a Distance Learning Ph.D. Program</i> Maithe Enriquez, PhD, Assistant Professor; Patricia J. Kelly, PhD, Professor —University of Missouri-Kansas City, Kansas City, Mo.</p>
SDE	Nov, Int	<p><i>I am a Nurse, not a Taxonomist</i> Mary Farmand, MSN, RN-BC, Clinical Educator —Cardinal Glennon Children’s Medical Center, St. Louis, Mo.</p>
AE, SDE	Nov, Int	<p><i>Engage, Empower, and Enhance: Using Human Patient Simulation with Baccalaureate Nursing Students</i> Kathleen Fisher, MS, CCRN, CCNS, APRN, Associate Professor —North Park University, Chicago, Ill. Co-author: Anna Sharp, MS, RN —Children’s Memorial Hospital, Chicago, Ill.</p>
All	Nov	<p><i>Innovation in Education and Practice: The Clinical Nurse Leader Program</i> Katherine E. Fletcher, PhD, RN, Clinical Instructor —University of Kansas School of Nursing, Kansas City, Kan. Karen Wray, MSN, RN-BC, Nursing Director-Acute Care Division —University of Kansas Hospital, Kansas City, Kan. Lynn Parsons, MS, RN, PNP, CNA, Director of Professional Practice —Children’s Mercy Hospitals and Clinics, Kansas City, Mo. Co-author: Nelda S. Godfrey, PhD, CNS-BC —University of Kansas School of Nursing, Kansas City, Kan.</p>

POSTERS

Audience	Learner	
All	All	<p><i>Beyond Online: Enhancing Caring and Professionalism in Online Nursing Education</i> Wrennah Gabbert, PhD, RN, CPNP, FNP-C, Associate Professor —Texas Tech University Health Science Center School of Nursing, Lubbock, Tex.</p>
AE, SDE	Nov, Int	<p><i>The Road to Clinical Confidence—How Do We Get There?</i> Rhonda Hutton Gann, MSN, RN, Nursing Informatics Lab Manager; Beverly Wilkerson, MSN, RN, Allied Health Chair/Nursing Program Administrator —State Fair Community College, Sedalia, Mo.</p>
All	All	<p><i>Jazzed with Career Contentment</i> Jeff Garton, MA, BA, Author/Presenter —Career Contentment Incorporated, Lincolnshire, Ill.</p>
SDE	All	<p><i>“Wise Workers” Master Gait Belt Use</i> Julie Gettemeier, BSN, RN, Clinical Education Specialist; Jann Christensen, MPA, BSN, RN, Clinical Education Specialist —Barnes Jewish St. Peters Hospital, St. Peters, Mo.</p>
AE, SDE, CE	All	<p><i>Didactic Instruction and Simulation: A Team Effort Utilizing Graduate Students as Instructors in an Undergraduate Simulation Experience with Faculty Preceptors</i> Cheryl Giefer, PhD, ARNP, CS, Professor, Department of Nursing; Annette VanAnne, MSN, ARNP, CNM, Instructor, Department of Nursing; Tamara Simon, BSN, RN; Cheryl Carlson, BSN, RN; Jennifer Harris, MSN, ARNP —Pittsburg State University, Pittsburg, Kan. Co-authors: Mary Carol Pomatto, EdD, ARNP; Jennifer Harris, MSN, ARNP; Tamara Simon, BSN, RN; Cheryl Carlson, BSN, RN; and Donald Shull, BSN, RN —Pittsburg State University, Pittsburg, Kan.</p>
All	All	<p><i>Improving Patient Safety by Standardized Patient Wrist Bands</i> J. Keith Hampton, MSN, APRN-BC, CNS, Professional Practice and Nursing Standards Coordinator —University of Missouri Health Care, Columbia, Mo.</p>
SDE	All	<p><i>Cruise Thru Competencies</i> Barb Hauck, MSN, BSN, Education Coordinator, Carondelet Health —St. Mary’s Medical Center, Blue Springs, Mo. Cecilia Sheppard, BSN, RN, Education Coordinator; Lisa Guthrie, BSN, RN, CMS, Education Coordinator —St. Joseph Medical Center, Kansas City, Mo.</p>
AE, SDE	All	<p><i>The Student Nurse Externship Program: Building the “Bionic” Student/New Graduate Nurse</i> Amy L. Hayes, BSN, BSEd, RN, Education Coordinator/Externship Program Coordinator; Mary Lou Koenig, MSN, MSA, RN, CPNP, Clinical Development Manager; Jennifer Jones, BSN, RN, Education Coordinator —Good Samaritan Hospital, Dayton, Ohio</p>
AE	All	<p><i>Educating Beyond the Clinical Setting: A Care Management Focus</i> Maribeth Hercinger, PhD, RN, Assistant Professor; Lori Rusch, MSN, RN, Assistant Professor —Creighton University School of Nursing, Omaha, Neb.</p>
AE	All	<p><i>The Transcultural Nursing Experience in the Philippines as a Postcolonial Project</i> Melissa Blagg Holcomb, MSN, RN, Assistant Professor of Nursing —Truman State University, Kirksville, Mo.</p>
SDE	All	<p><i>Competency-Based Nursing Orientation and Beyond</i> Lorraine C. Igo, EdD, MSN, RN, CNE, Clinical Educator/Nursing Orientation Coordinator; Kittie Moyer, MS, RN, Clinical Educator, Nursing Educational and Professional Development, WillowCrest Sub-Acute Care Facility —Albert Einstein Health Network, Philadelphia, Pa.</p>

POSTERS

<u>Audience</u>	<u>Learner</u>	
All	All	<p><i>Continuing Education: Influences from the Past and Partnerships for the Future</i> Jayne Inlow, BA, Senior Coordinator; Terri Schmitz, BSN, RN, Senior Coordinator —University of Kansas Medical Center Area Health Education Center East, Pittsburg, Kan. Co-author: Karen Aufdemberge, BSN, RN —University of Kansas Medical Center Area Health Education Center Northwest, Hays, Kan.</p>
All	Nov	<p><i>Evaluating a Train the Trainers Program for Family Planning Clinicians</i> Patricia J. Kelly, PhD, RN, Professor; Jacki Witt, JD, MSN, RN, Associate Clinical Professor, School of Nursing —University of Missouri-Kansas City, Kansas City, Mo.</p>
AE	Int	<p><i>Using a Modified Electronic Health Record During Post-Clinical Conferences to Develop Nursing Process Skills</i> Diane Kennedy, PhD, RN, Clinical Assistant Professor; Teri Thompson, MSN, RN, PNP; Judith J. Warren, PhD, RN-BC, FAAN, FACMI, Christine A. Hartley Centennial Professor —University of Kansas School of Nursing, Kansas City, Kan. Co-author: Wegdan Bani-Issa, PhD, RN —Jordan University of Science and Technology, Irbid, Jordan</p>
AE	All	<p><i>Job Satisfaction and Occupational Commitment for Associate Degree Nurse Educators in Wisconsin and Minnesota</i> Ellen Kirking, PhD, RN, Focused Learning Center Manager for Health —Chippewa Valley Technical College, Eau Claire, Wis.</p>
AE	All	<p><i>Assessment of Early Indicators for NCLEX-RN Failure</i> Mary L. Koehn, PhD, ARNP, Assistant Professor; Phyllis Jacobs, MSN, RN, Director, Undergraduate Nursing Program; Betty Elder, PhD, RN, Assistant Professor —Wichita State University, Wichita, Kan.</p>
All	All	<p><i>Transforming the Novice Nurse Through Patient Simulation in Orientation</i> Mary Lou Koenig, MSN, MSA, RN, CPNP, Clinical Development Manager; Amy L. Hayes, BSN, BSEd, RN, Clinical Education Coordinator; Sandra Hoskins, BSN, RN, OCN, CHPN, Education Coordinator; Noel C. Madic, BSN, RN, Education Coordinator —Good Samaritan Hospital, Dayton, Ohio</p>
AE, SDE	Int	<p><i>Meshing the Worlds of Learning and Reality</i> Dianna Koerner, MN, MS, RN, Professor of Nursing/Coordinator of Recruitment; Kim Riffel, MSN, BSN, Associate Professor —Fort Hays State University, Hays, Kan.</p>
AE	All	<p><i>Nursing and Humanities: Using Literary Pedagogy to Develop Ethical Decision Making and Reflective Practice Skills</i> Teresa J. Krassa, PhD, RN, Clinical Assistant Professor —University of Illinois at Chicago, College of Nursing, Urbana, Ill.</p>
AE, SDE	All	<p><i>Moving to an Electronic Medical Record—Don't Forget the Students: Lessons Learned from Implementation</i> Bryan Lankford, BSN, RN, Clinical Informatics Nurse Analyst; Mary Passafiume, MSN, RN, Clinical Informatics Nursing Analyst —St. Johns Mercy Medical Center, St Louis, Mo.</p>
All	All	<p><i>RN Residency Program: A Haven for Graduate Nurses</i> Lori Jo Libby, MSN, RN, CEN, Residency Program Mentor —St. Louis University Hospital, St. Louis, Mo.</p>
All	All	<p><i>Transposing "Key Notes" into Practice Through Evidence-Based Presentations</i> Barbara Lubejko, MS, RN, Project Manager/Education —Oncology Nursing Society, Pittsburgh, Pa.</p>

POSTERS

<u>Audience</u>	<u>Learner</u>	
AE, SDE	All	<p><i>Student Nurses' Knowledge and Attitudes Towards Caring for Elderly</i> Sue Ann Mandville-Anstey, MN, RN, Nurse Educator; Pamela Ward, MEd, RN, Nurse Educator; Vicki Earle, MN, RN, Nurse Educator —Centre for Nursing Studies, Memorial University, St. John's, Newfoundland</p>
AE	All	<p><i>Helping Nursing Students Make Online Learning a Powerful Tool for Classroom Preparation</i> Karen Mayville, PhD, MSN, RN, Administrative Coordinator, Instructional Design and Program Evaluation —Blessing-Rieman College of Nursing, Quincy, Ill.</p>
AE, SDE	All	<p><i>Impact of a Brief Transcultural Experience</i> Barbara McClaskey, PhD, MN, RN-BC, Professor; Cheryl Giefer, PhD, ARNP, Professor; Judy Coltharp, PhD, MSN, ARNP, Instructor, Department of Nursing —Pittsburg State University, Pittsburg, Kan.</p>
All	All	<p><i>Implementing Critical Thinking Through Writing Across the Curriculum</i> Krista Meinersmann, PhD, RN, Associate Director Undergraduate Program, Byrdine F. Lewis School of Nursing; Katherine R. Plitnick, PhD, RN, Clinical Assistant Professor —Byrdine F. Lewis School of Nursing, Georgia State University, Atlanta, Ga.</p>
AE	Nov	<p><i>Problem-Based Learning Is Like Mozart Playing Jazz</i> Laura Meloche, MSN, RN, Assistant Lecturer, Fay W. Whitney School of Nursing —University of Wyoming, Laramie, Wyo.</p>
All	All	<p><i>Transforming Insecurity into Excellent Practice Through Unit-Specific Orientation Sheets for Reassigned Nursing Staff</i> Elizabeth Miquelon, RN, Nurse —University of Kansas Hospital, Kansas City, Kan.</p>
All	All	<p><i>Creating Structures to Promote Professional Development and Continuing Education among Nursing Faculty</i> Lyn Stankiewicz Murphy, PhD, MBA, MS, RN, Director of Professional Development; Co-author: Kathryn Lothschuetz Montgomery, PhD, RN —University of Maryland School of Nursing, Baltimore, Md.</p>
SDE	All	<p><i>Choosing Not to Reinvent the Wheel: System EDs Create a Combined Annual Education and Competencies Review</i> Kevin Myers, BSN, RN, Emergency Department Clinical Educator —Saint Luke's Hospital, Lee's Summit, Mo.</p>
All	All	<p><i>Innovative Partnership: The Loan Faculty Program</i> Lauren Olsen, MN, RN, Clinical Nurse Educator —University of Washington Medical Center, Seattle, Wash.</p>
AE	Nov, Int	<p><i>Clinical Skills Supervision in the Hospital</i> Lorene Payne, MSN, RN, Senior Nurse Educator —University of Texas, MD Anderson Cancer Center, Houston, Tex.</p>
AE	All	<p><i>Retaining Academically "At-Risk" Students</i> Valinda Pearson, PhD, RN, CRRN, Program Director of Associate Degree Nursing Program; Julie Akason, MAEd, BSN, RN, Assistant Professor of Nursing; Mary Maine, MA, BAN, RN, Assistant Professor of Nursing —College of St. Catherine, Minneapolis, Minn.</p>
All	All	<p><i>From Chaos to Calm: Educating a Multidisciplinary Team to React in an Emergency Situation</i> Tracy Peek, BSN, RN, ONC, Staff Nurse/Education Specialist; Ann Fichtelman, MS, RN, CCRN, Educational Specialist, Heart Services —Riverside Methodist Hospital, Columbus, Ohio</p>

POSTERS

Audience	Learner	
SDE	Int	<p><i>Use of Elsevier's Computerized Exams as a Measurement of Workplace Competency</i></p> <p>Christina Ryan-Ramey, MSN, RN, Research Nurse —Children's Healthcare of Atlanta, Atlanta, Ga. Co-author, Rosemary Pine, MSN, RN, CDE, Nurse Residency Program Coordinator —The Methodist Hospital, Houston, Tex.</p>
All	All	<p><i>Issues in Establishing Partnerships for Funding, Development, and Operation of a University-Based Regional Health Simulation Center</i></p> <p>Mary Carol G. Pomatto, EdD, ARNP-CNS, Professor/Chair, Department of Nursing; Janis J. Schiefelbein, PhD, RN, Associate Professor; Susan M. Seglie, MSN, FNP-C, Associate Professor —Pittsburg State University, Pittsburg, Kan.</p>
SDE	All	<p><i>Preceptor-Preceptee Compatibility Using the Myers-Briggs Type Indicator®</i></p> <p>Michele Poradzisz, PhD, RN, Interim Associate Dean, Graduate Program; Carol Kostovich, PhD, RN, Associate Professor —Saint Xavier University School of Nursing, Chicago, Ill. Debbie O'Connell, MS, RN, Manager, Clinical Education and Research; Co-author: Cheryl A. Lefaiver, PhD, RN —Advocate Christ Medical Center, Oak Lawn, Ill.</p>
AE	All	<p><i>Collaborative Testing Enhances the Pedagogy of Assessment</i></p> <p>Jan Rice, PhD, RN, CNE, Associate Professor of Nursing —Graceland University School of Nursing, Overland Park, Kan.</p>
All	All	<p><i>"Jazzy" Approaches for Fast-Moving Nurses –Preparing for Magnet</i></p> <p>Kathy Robinson, MSN, RN, Assistant Director of Nursing/JCAHO Coordinator —University of Kansas Hospital, Kansas City, Kan.</p>
AE	All	<p><i>Meeting the Challenge of Helping Students Write "Good"</i></p> <p>Carol Roehrs, PhD, RN, CNE, Associate Professor; Jaclyn Dougherty, PhD, RN, Assistant Professor —University of Northern Colorado, Greeley, Colo.</p>
AE	All	<p><i>Moving Beyond the Textbook: "Thanks for Making Me Read!"</i></p> <p>Julie Sappington, PhD, RN, Assistant Professor of Nursing —Southeast Missouri State University, Cape Girardeau, Mo.</p>
AE	All	<p><i>"Squeezing the Best out of a Grant to Implement PDAs into a BSN Curriculum—A Three-Year Experience."</i></p> <p>Karen Schaid, MAEd, BNS, RN, Director of Learning Resources/Assistant Professor; Kathy Lowe, BSN, RN, LRC Assistant —Saint Luke's College, Kansas City, Mo.</p>
AE	All	<p><i>Preparing Staff Nurse Researchers and All That Jazz</i></p> <p>Vivian Schrader, PhD, RN, Associate Professor; Co-author: Shoni Davis, DNSc, RN —Boise State University, Boise, Idaho</p>
AE	All	<p><i>Transforming Learning and Lives in Las Pintas Mexico</i></p> <p>Mary Smith, MSN, RN, Professor; Janalee Isaacson, MSN, RN, Associate Professor; Candace Parker, MSN, RN, Associate Professor —Johnson County Community College, Shawnee, Kan.</p>

POSTERS

<u>Audience</u>	<u>Learner</u>	
AE, SDE	All	<p><i>Rural Connection</i></p> <p>Pamela J. Springer, PhD, RN, Associate Dean, College of Health Sciences/Chair, Nursing —Boise State University, Boise, Idaho</p> <p>Lorraine Reinhardt, BSN, RN, Chief Nursing Officer, Partners in Health —Gooding County Memorial Hospital, Gooding, Idaho</p> <p>Co-author: Buffie Main, MPA —Rural Connections, Boise, Idaho</p>
AE	All	<p><i>Simulation Beyond Technology</i></p> <p>Leah C. Stanley, MSN, RN, Clinical Instructor —University of Missouri-Kansas City, Kansas City, Mo.</p>
AE, SDE, Ent	Int	<p><i>Professional Nurse Practice /Hospital Simulation Training</i></p> <p>Lynn Stapleton, MN, RN, Clinical Nurse Educator —Holy Family Hospital, Spokane, Wash.</p>
AE	All	<p><i>Making It Real: Inviting the Patient into the Classroom</i></p> <p>Kathleen Stevens, MN, RN, Nurse Educator; Lori Robbins, MN, RN, Nurse Educator —Centre for Nursing Studies, St. John's, Newfoundland</p>
AE	All	<p><i>Navigating Uncharted Waters: Partnering in the Preparation of Students for Clinical Use of the Electronic Health Record</i></p> <p>Deanne Sullivan, ASN, RN, Clinical Education/Training Specialist; Deborah Letcher, MA, RN, Clinical Academy Education Manager —Sanford Health, Sioux Falls, S.D.</p>
AE	All	<p><i>Transitioning to Online Teaching: Nursing Faculty Experiences and Strategies for Improvement</i></p> <p>Thelma Sword, EdD, RN, Assistant Professor of Nursing —Graceland University, Independence, Mo.</p>
All	Int	<p><i>Building Partnerships Through Relational Conversations</i></p> <p>Cynthia Teel, PhD, RN, Associate Professor and Assistant Dean, Academic Affairs; Cherie Parker, MSN, ARNP, Health Promotion Interventionist; Mary Leenerts, PhD, RN; Co-author: Anita Macan, MPA, CCRP —University of Kansas School of Nursing, Kansas City, Kan.</p>
SDE, CE	All	<p><i>Asthma Learning Needs Assessment</i></p> <p>Barbara Thompson, AD, RN, Asthma Nurse Coordinator; Co-author: Ronda Nading, MS, RN, APRN-BC —Mayo Clinic, Rochester, Minn.</p>
AE	All	<p><i>S-BAR Creates Harmony in Course Communication</i></p> <p>Elizabeth Tombs, MSN, RN, IBCLC, Academic Instructor; Deborah Davenport, MSN, RN, Academic Instructor —Texas Tech Health Sciences Center School of Nursing, Lubbock, Tex.</p>
All	All	<p><i>Nursing Leadership and Management in Skilled Nursing Facilities: A Continuing Education Program</i></p> <p>Linda Sue Johnson Trippett, MSN, RN, Director of Special Projects, Continuing Nursing Education; Co-authors: Barbara Cochrane, PhD, RN, FAAN; Ruth Craven, EdD, RN, FAAN (Emeritus); Martha DuHamel, MPH —Continuing Nursing Education, University of Washington School of Nursing, Seattle, Wash.</p> <p>Bonnie Blachly, MN, RN, NHA —University of Washington Bothell, Bothell, Wash.</p> <p>Elena Siegel, PhD, RN —Oregon Health & Science University, Portland, Ore.</p>

POSTERS

<u>Audience</u>	<u>Learner</u>	
AE	Int	<p><i>Summoning "Blink" to Balance Reflective Pedagogies</i> Charles A. Walker, PhD, RN, Associate Professor/Coordinator; Debbie Schmidt, MSN, RN, Instructor/Associate Coordinator, Accelerated BSN Track; Kathy Lee Dunham Hakala, MSN, RN, MARE, Lecturer —Texas Christian University-Harris College of Nursing & Health Sciences, Fort Worth, Tex.</p>
All	All	<p><i>Empowering Senior BSN Students: Collaborative Teaching Strategy to Prevent Attrition of New Practicing Nurses</i> Janet Weber, EdD, MSN, RN, Professor; Ann D. Sprengel, EdD, MSN, RN, Professor —Southeast Missouri State University, Cape Girardeau, Mo.</p>
All	Nov	<p><i>Changing Lives with Papaya: An Alternative Therapy for Intestinal Worm Treatment and Prevention</i> Jean Wilcox, PhD, RN, CNS, Assistant Professor of Nursing/Director of Research and Scholarship —Graceland University, Independence, Mo. Kathy Taylor, BSN, RN, Staff Nurse —Truman Medical Center Lakewood, Kansas City, Mo.</p>
AE	Int	<p><i>The Complexities of Nursing Faculty Recruitment, Retention and Productivity</i> Michael L. Williams, MSN, RN, CCRN, CNE, Associate Professor; April Bigelow, MS, APRN, BC —Eastern Michigan University, Ypsilanti, Mich.</p>
AE	All	<p><i>Mission Impossible: Incorporating Student Portfolios into BSN Program Assessment</i> Marsha Williamson, MSN, RN-C, CNM, Lecturer; Sherry Rankin, MA, APRN-BC, CNE, Assistant Clinical Professor; LaDonna Dulemba, RN, MSN, Lecturer; Dianna Stanforth, MSN, RN, CCRN, Assistant Clinical Professor; Tonya Breymier, MS, RN, CDE, Lecturer —Indiana University East School of Nursing, Richmond, Ind.</p>
All	All	<p><i>Nursing Students' Attitudes Toward People Living in Poverty</i> Mary Kovarna, EdD, RN, Associate Professor and Department Chairperson —Morningside College, Sioux City, IA</p>

ROUNDTABLE DISCUSSIONS Friday, October 17, 2008

Several roundtables have been deleted, due to cancellations, etc.

Audience

Learner

- | | | |
|------------|------------|--|
| SDE | All | <p>1: Rapid Response Teams
 Terry Alsbury, MSN, RN, BC, Clinical Nurse Educator —Memorial Hospital, Belleville, Ill.</p> |
| AE | All | <p>2: Clinical Coaches and Student Nurses in Two-Part Harmony
 Ruth Ann Bridges, MSN, RN, BC, Assistant Professor; Cathleen A. Collins, MSN, CHPN, RN, Assistant Professor, Department Chair —Texas Tech University Health Sciences Center School of Nursing, Lubbock, Tex.</p> |
| AE | Adv | <p>3: Nurse Practitioner Student-Led Case Studies: Stimulating Critical Thinking in Clinical Practice in a Distance Education Program
 Susan Calloway, PhD, RN, APRN-BC, Associate Professor; Mary Dugan, MSN, RN, Assistant Professor —Graceland University, Independence, Mo.</p> |
| AE | All | <p>4: Creative Partnership for Teaching Spirituality: Nursing and Pastoral Care
 Cheryl Clark, MSN, RN, FCN, Assistant Professor of Nursing —Western Carolina University, Franklin, N.C.</p> |
| AE | All | <p>5: What Do RN Students Want and Need from BSN Programs?
 Karen Clark, EdD, RN, Dean of Nursing —Indiana University East School of Nursing, Richmond, Ind.</p> |
| AE | All | <p>6: Syncopated Partnerships
 Kathy Cooper, MS, RN, CNE, Outreach Program Coordinator —University of Oklahoma, College of Nursing, Elk City, Okla.
 Cynthia Russell, DNSc, RN, Vice President of Nursing Operations —Orbis Education, Valparaiso, Ind.</p> |
| AE | All | <p>7: Application of a Case Management Model to Improve Outcomes for "At Risk" Students
 Betty Elder, PhD, RN, Assistant Professor; Phyllis Jacobs, MSN, RN, Director, Undergraduate Nursing Program; Mary Koehn, PhD, ARNP, Assistant Professor —Wichita State University, Wichita, Kan.</p> |
| All | All | <p>8: Jazzed With Career Contentment
 Jeff Garton, MA, BA, Author/Presenter —Career Contentment Incorporated, Lincolnshire, Ill.</p> |
| All | All | <p>9: Tuning up for Faculty Authorship: Writing the Blues Away
 Mary Anne Hanley, PhD, MA, RN, Assistant Professor; Patricia Francis-Johnson, MSN, RN, Assistant Professor —Texas Tech University Health Sciences Center School of Nursing, Lubbock, Tex.</p> |
| AE | All | <p>10: Nursing Student Socialization: Looking through the Lens of the Hinshaw Socialization Model
 Rhonda S. Helm, PhD, RN, Assistant Professor of Nursing —Western Kentucky University, Bowling Green, Ky.
 Co-authors: Stephen K. Miller, PhD, University of Louisville, Louisville, Ky., and Sharon Spall, PhD —Western Kentucky University, Bowling Green, Ky.</p> |
| All | All | <p>11: Strength Through Diversity and Knowledge
 Mary Hertach, MSN, RN, CNE, Clinical Education Specialist —St. Luke's Health System, Kansas City, Mo.
 Susan DePaoli, MSN, RN, CCRN, Clinical Educator —St. Mary's Medical Center, Kansas City, Mo.
 Co-author: Kathy Nadlman, MA, MBA, Consultant to KC Metropolitan Healthcare Council, Kansas City, Mo.</p> |

ROUNDTABLE DISCUSSIONS Friday, October 17, 2008

Audience	Learner	
AE	All	12: Transforming the Rhythms and Swings of Student Learning Outcomes to "Deep Learning" Juanita Holliman , PhD, Nurse Educator & Consultant, Chicago, Ill.
AE	All	13: Teaching Ethics to Millennial Generation Students via Popular Literature: Lessons Learned Teresa J. Krassa , PhD, RN, Clinical Assistant Professor —University of Illinois at Chicago, College of Nursing, Urbana, Ill.
All	All	14: Complexity in the Classroom: Guide to Resources and Techniques Susan Nash , EdD, MSN, RN, Associate Professor/Program Coordinator —Augsburg College, Minneapolis, Minn.
All	All	15: Creating Structures to Promote Professional Development and Continuing Education among Nursing Faculty Lyn Stankiewicz Murphy , PhD, MBA, MS, RN, Director of Professional Development; Co-author: Kathryn Lothschuetz Montgomery , PhD, RN —University of Maryland School of Nursing, Baltimore, Md.
AE	All	16: Choosing Not to Reinvent the Wheel: System EDs Create a Combined Annual Education and Competencies Review Kevin Myers , BSN, RN, Emergency Department Clinical Educator —Saint Luke's Hospital, Lee's Summit, Mo.
All	All	17: Training and Ongoing Support for Telemedicine Nurse Presenters Eve-Lynn Nelson , PhD, Assistant Director; Gretchen Patch , MPH, Clinical Services Manager —KU Center for Telemedicine & Telehealth, Kansas City, Kan. Rose Young , MSN, RN, Program Coordinator —Midwest Alliance for Telehealth and Technology Resources, Marquette, Mich.
AE, CE	Nov	18: Working Through Interpreters: Talking the Talk Marlene Vicky Obermeyer , MA, BA, RN, Independent Continuing Education Provider, Cultural Trainer, Owner —Culture Advantage, Marion, Kan.
All	All	19: A Look at Writing in Professional Nursing Bonita Selting , PhD, Coordinator, University of Missouri Campus Writing Program; Glenda Kelly , MSN, RN, Instructor of Clinical Nursing; Lynelle Phillips , MPH, RN, Instructor of Clinical Nursing, Sinclair School of Nursing —University of Missouri, Columbia, Mo.
AE	All	20: The Role of Politics in Nursing Education: Moving from Nurse to Nursing John Silver , PhD(c), MBA(c), MSN, RN, Assistant Professor of Nursing —NOVA Southeastern University, Boca Raton, Fla.
All	All	21: Using the Rhythms of Clinical Narratives and Holistic Nursing Practice as New Graduate Nurses Transition into Their First Professional Position Marion Oare Smith , MA, BSN, RN, Nurse Educator, Mind Body Patient Care Program; Jackie Levin , MS, RN, AHN-C, CHTP, Program Coordinator, Mind Body Patient Care Program —NYU Medical Center, New York, N.Y.
AE	All	22: Simulation Beyond Technology Leah C. Stanley , MSN, RN, Clinical Instructor —University of Missouri - Kansas City, Kansas City, Mo.
AE	All	23: Making It Real: Inviting the Patient into the Classroom Kathleen Stevens , MN, RN, Nurse Educator, Centre for Nursing Studies; Lori Robbins , MN, RN, Nurse Educator —Centre for Nursing Studies, St. John's, Newfoundland

ROUNDTABLE DISCUSSIONS Friday, October 17, 2008

Audience

Learner

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| All | Int | 24: <i>Teaching Students about Building Partnerships Through Relational Conversations</i>
Cynthia Teel , PhD, RN, Associate Professor and Assistant Dean, Academic Affairs; Cherie Parker , MSN, ARNP, Health Promotion Interventionist; Mary Leenerts , PhD, RN; Co-author: Anita Macan , MPA, CCRP —University of Kansas School of Nursing, Kansas City, Kan. |
| AE | All | 25: <i>S-BAR Communication in Nursing Education</i>
Elizabeth Tombs , MSN, RN, IBCLC, Academic Instructor; Deborah Davenport , MSN, RN, Academic Instructor —Texas Tech Health Sciences Center School of Nursing, Lubbock, Tex. |
| AE, SDE | All | 26: <i>Don't Be Afraid of the Big Bad Nursing Diagnosis: Nursing Diagnosis in the Undergraduate Curriculum</i>
Judith Wilkinson , PhD, ARNP, RN, Nurse educator/consultant/author, Shawnee, Kan. |
| All | Nov | 27: <i>Multidisciplinary Simulation Training: How to Play Nice Together</i>
Robin Wooten , MBA, BSN, RN, Director, Russell D. and Mary B. Shelden Clinical Simulation Center —University of Missouri School of Medicine, Columbia, Mo.
Co-author: Andrew Spain , MA, EMT-P, Assistant Manager, Emergency Services —University of Missouri Health Care, Columbia, Mo. |

SPECIAL INTEREST GROUPS

Listed in alpha order by last name.

1: *CE Provider Unit Questions*

Dorothy F. Bell, MS, RN-BC, Nursing Education Specialist/Mayo Continuing Nursing Education —Mayo Clinic, Rochester, Minn.

Debra P. Hastings, PhD, RN, CNOR, Acting Director, Continuing Nursing Education, Center for Continuing Education in the Health Sciences —Dartmouth-Hitchcock Medical Center, Lebanon, N.H.

2: *Simulation as an Active Learning Strategy: Methods & Outcomes*

Teri Boese, MS, RN, Associate Professor, Clinical and Co-Director, Nursing Clinical Education Center; **Anita Stineman**, PhD, RN, Director, RN-BSN Program —University of Iowa, Iowa City, Iowa

3: *Meeting the Learning Needs of the Multigenerational Classroom Through Student-Centered Learning*

Tiffany LeAnn Claire, MSN, RN, Director of Education —Delmar Gardens, Warrenton, Mo.

4: *Online Programs in Academic Nursing Education*

Linda Comer, PhD, RN, LPC, Assistant Professor —Western Carolina University School of Nursing, Waynesville, N.C.

5: *Successful Implementation of PDAs & iPod Touch in Academic Nursing Education*

Rita D'Aoust, PhD, RN, Director of Undergraduate Education —University of Rochester Medical Center School of Nursing, Rochester, N.Y.

6: *Commercial Support in Continuing Nursing Education*

Pamela Dickerson, PhD, RN-BC, President —PRN Continuing Education, Inc., Westerville, Ohio

7: *Critical Thinking*

Carol Green, PhD, MN, BSN, RN, Professor of Nursing —Graceland University School of Nursing, Independence, Mo.

8: *Enhancing Precepting Skills Using Participatory Methods*

Jeanette M. Jeffers, PhD, MN, ARNP-CNS, Clinical Education Specialist —Shawnee Mission Medical Center, Shawnee Mission, Kan.

9: *Use of Technology in Distance Learning*

Judy L. Mallory, EdD, Program Administrator —Western Carolina University, Cullowhee, N.C.

10: *Problem-Based Learning*

Laura Meloche, MSN, RN, Assistant Lecturer —Fay W. Whitney School of Nursing, University of Wyoming, Laramie, Wyo.

11: *Clinical Faculty Shortage*

Lauren Olsen, MN, BSN, Clinical Nurse Educator —University of Washington Medical Center, Seattle, Wash.

12: *Clinical Skills Supervision in the Hospital*

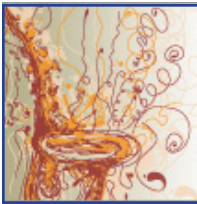
Lorene Payne, MSN, RN, Senior Nurse Educator —University of Texas, MD Anderson Cancer Center, Houston, Tex.

13: *Combining an Electronic Health Record with Simulation Technology to Enhance Student Learning*

Teri L. Thompson, PhD(c), RN, CPNP; **Judith J. Warren**, PhD, RN-BC, FAAN, FACMI, Christine A. Hartley Centennial Professor —University of Kansas School of Nursing, Kansas City, Kan.

14: *Teaching "Real World" Nursing Process: Don't Throw Out the Baby with the Bath Water*

Judith Wilkinson, PhD, ARNP, RN, Nurse Educator, Consultant, and Author, Shawnee, Kan.



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1

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Credentials (i.e., ARNP, RN) _____ E-mail _____

Staff Education Academic Education Continuing Education Entrepreneur

Institution or firm _____

Address (Home or Work) _____

City, State, ZIP _____ Fax (_____) _____

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Please include my information on the participant roster. Please do not include my information on the participant roster.

2

Thursday-10/16 (Pre-Conference Workshops)

- (7:00-11:45 a.m.) Vital Smarts Crucial Conversations
- (Noon-1:00 p.m.) Vital Smarts Hosted Luncheon (no additional charge)
- (1:00-4:45 p.m.) Vital Smarts Crucial Confrontations
- (7:00 a.m.-4:45 p.m.) Both of the Above Pre-Conferences
- (8:00 a.m.-4:45 p.m.) ANCC Credentialing Workshop

Friday-10/17

- 11:45 a.m. Roundtables
- 1:00 p.m. A1 A2 A3 A4 A5 A6 A7 A8 A9
- 2:00 p.m. B1 B2 B3 B4 B5 B6 B7 B8 B9
- 3:20 p.m. C1 C2 C3 C4 C5 C6 C7 C8 C9
- 5:45 p.m. Special Pre-Reception Session with Assessment Technologies Institute, LLC
(No CE credit awarded)
- 6:30 p.m. Reception & Posters

Saturday-10/18

- 10:15 a.m. D1 D2 D3 D4 D5 D6 D7 D8 D9
- 11:15 a.m. E1 E2 E3 E4 E5 E6 E7 E8 E9
- 12:05 p.m. PNEG Business Meeting
 Boxed Lunch-\$10
- 1:30 p.m. F1 F2 F3 F4 F5 F6 F7 F8 F9
- 4:15 p.m. G1 G2 G3 G4 G5 G6 G7 G8 G9
- 5:45 p.m. Evening of BBQ & Jazz-\$60 per person

Sunday-10/19

- 7:30 a.m. Special Interest Groups
- 8:30 a.m. H1 H2 H3 H4
- 9:30 a.m. I1 I2 I3 I4
- 10:30 a.m. J1 J2 J3 J4

3

Pre-Conference Fees (Thursday)

- Vital Smarts Crucial Conversations\$135
- Vital Smarts Crucial Confrontations\$135
- Both of the above pre-conferences\$260
- ANCC Credentialing Workshop\$200

Conference Fees (Fri.-Sun.) Presenter Nonpresenter

- Entire conference (Fri.-Sun.) \$470.....\$525
- Friday only\$235.....\$260
- Saturday only\$235.....\$260
- Sunday only\$125.....\$150

Optional Fees

- Social Event (An Evening of BBQ and Jazz!)\$60 x _____ (# of people)
- PNEG Business Meeting Boxed Lunch\$10

Total due \$ _____

4

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