

The Wyndham Burlington ~ Burlington, VT October 26 ~ 29, 2006



### CONFERENCE SPONSORS

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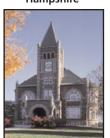


Fletcher Allen Health Center





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### 2006 PNEG PLANNING COMMITTEE

Irene H. Bise, MS, MSN, RN - Dartmouth-Hitchcock Medical Center Suzanne Beyea, PhD, RN - Dartmouth-Hitchcock Medical Center Ellen Ceppetelli, MS, RN - Colby-Sawyer College & Dartmouth-Hitchcock Medical Center Peg Gagne, PhD(c), MSN, RN - Fletcher Allen Health Center

Gene Harkless, PhD, RN - University of New Hampshire Gregg Newschwander, PhD, RN - University of Vermont Marilyn Rinker, MSN, RN - Norwich University Maureen Sroczynski, MS, RN - Farley Associates, Inc.

The 2006 Professional Nurse Educator Group (PNEG) Conference brochure was produced by the Center for Continuing Education in the Health Sciences, Dartmouth-Hitchcock Medical Center, Lebanon, NH. It was written and designed by Sarah L. Castle. Additional writing and editing by Irene H. Bise and Debra P. Hastings. Editorial assistance by Judith M. Langhans. Production assistance by Cara A. Clark. Printing by R.C. Brayshaw & Company, Inc., Warner, NH.

### WELCOME

Wecome to the 33rd Annual Professional Nurse Educator Group (PNEG) Conference! This year the conference, Partnerships Toward Progress: Creating the Nurse of the Future, will be held on Thursday, October 26 to Sunday, October 29, 2006 at the Wyndham Burlington in Burlington, Vermont.

The planning committee is delighted to be able to sponsor this conference in the Northeast region of the United States. We trust you will enjoy the serene beauty of a New England autumn and that you will discover a restful and relaxing setting to enhance the quality of this teaching and learning environment.



### LETTER FROM THE PLANNING COMMITTEE

Supporting excellence through use of best practices continues to remain the overarching goal of the conference. The theme and workshop focus of this year's conference is to highlight the changing role of the nurse in continuing education, in practice, and in academia as we seek to appropriately respond to the powerful forces occurring in the health care delivery system today. The worsening workforce shortage, the limitations of nursing education (faculty shortage and limited clinical placements), growing concerns related to access to healthcare services, and the call to improve the quality and safety of healthcare are all placing demands on the nurse - demands that cross the spectrum of nursing care.

Nurses in continuing education, staff development and faculty in schools of nursing are currently involved in the creation of exciting collaboratives and intitiatives to respond to these critical needs. The development of realistic partnerships that strengthen commitment, relationships and communication between nurses in practice and education settings are the foundation for the future of nursing. Solutions can only be achieved through a multi-stakeholder approach in education, healthcare delivery systems, workforce development and public policy. No one stakeholder can address the issues alone.

We are offering a variety of pre-conferences to support the theme of the conference. Nurses new to continuing education and staff development will find CE 101 helpful and practical. Leading in the 21st Century will address the melding of policy, workforce and patient satisfaction, and successful clinical outcomes in a practice. The use of nursing process and evidence-based practice will stimulate a renewed approach for nurses. Application of human patient simulation, used to enhance nursing practice in a novice to expert continuum, will provide ways to enhance clinical practice.

We have brought together national, regional and local leaders in the development of creative and exciting examples of these activities. You will enjoy the many opportunities to network with colleagues in staff development and continuing education and educators in schools of nursing. Please join us in learning, sharing, and experiencing the progress our profession is making in creating the preferred future of nursing.

The Planning Committee

### **CONFERENCE OVERVIEW**

### CONFERENCE HISTORY

This conference was initiated 33 years ago by a group of educators in continuing nursing education. The purpose of the conference was to strengthen nurse educators' roles by offering opportunities for learning, sharing, and networking. Over time, the sponsorship for this conference has changed. Initially offered through the American Nurses' Association, the focus of the conference was on issues related to continuing education and staff development. The conference is currently organized by a group of continuing education and academic educators known as the Professional Nurse Educator Group (PNEG). Colleges, universities, and medical centers throughout the United States serve as conference sponsors. In order to enhance opportunities for nurse educators from different geographic areas to attend in their region, the conference is offered in different locations throughout the country. It continues to serve as a prominent vehicle for professional nurse educators in academic, entrepreneurial, continuing education and staff development positions.

### CONFERENCE OBJECTIVES

At the conclusion of this conference, the participants will be able to:

- Identify critical issues facing nurse educators in the healthcare environment.
- Describe opportunities and approaches that colleagues have developed to manage current challenges.
- Identify future changes and challenges in the workforce environment.

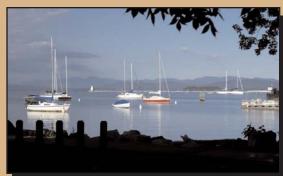
### AGENDA OVERVIEW

Thursday, October 26	Friday, October 27	Saturday, October 28	Sunday, October 29
	7:15 a.m. Continental Breakfast	7:30 a.m. Continental Breakfast	7:30 a.m. Continental Breakfast
8:30 a.m 12:30 p.m. CE 101: Planning and	8:45 a.m. Keynote Session	8:45 a.m. PNEG 2007 Discussion	9:00 a.m. Plenary Session # 5
Achieving Best Practices  8:30 a.m 12:30 p.m.	9:45 a.m. Plenary Session # 1	9:15 a.m. Plenary Session # 2	10:30 a.m. Plenary Session # 6
Nurses of the 21st Century: Leading, Caring and Improving at the Frontline as Full Partners	11:15 a.m. Concurrent Session A-F	10:30 a.m. Plenary Session # 3	11:30 a.m. Evaluations
12:30 p.m 4:30 p.m. Teaching Nursing Process in	12:30 p.m. Luncheon	12:00 p.m. Round-Table Discussion Luncheon	11:45 a.m. Conference Adjournment
Context of Evidence-Based Practice  8:30 a.m 4:00 p.m.  Maximizing the Potential of  Human Patient Simulation:  Teaching and Learning Along the Novice to Expert Continuum	2:10 p.m. Concurrent Sessions G-L	1:30 p.m. Plenary Session # 4	
	3:45 p.m. PNEG Business Meeting	2:30 p.m. Concurrent Sessions M-R	
	5:00 p.m. Wine & Cheese Reception Poster Presentations	5:30 p.m. Dinner Cruise on Lake Champlain	

### CONFERENCE OVERVIEW

### ABOUT BURLINGTON

Located on the eastern shore of picturesque Lake Champlain between the Adirondack and Green Mountains, Burlington is consistently choosen as one of the most liveable cities in the United States. The city is home to approximately 40,000 residents, while the greater area includes a population of 132,000. Founded in 1791, the University of Vermont allows the city to maintain a youthful atmosphere with cultural and social events at the core. A not-to-be missed highlight is Church Street, a pedestrian-only avenue lined with shops and restaurants (and will feature a Halloween parade and festival on Saturday, October 28).



Sailboats on Lake Champlain

### **VERMONT POINTS OF INTEREST**

#### SHELBURNE FARMS

Shelburne Farms is a 1,400-acre working farm, nonprofit environmental organization and National Historic Landmark located along the shores of Lake Champlain in Shelburne, VT. The farm welcomes visitors to explore its walking trails, milk a cow in the Children's Farmyard, see its farmhouse cheddar cheese being made or tour the historic landscape and buildings. Tours are available mid-May through mid-October. The Welcome Center and Farm Store, open year-round, features a slide presentation and farm products including Shelburne Farms farmhouse cheddar cheese.

#### www.shelburnefarms.org

#### **SHELBURNE MUSEUM**

The Shelburne Museum showcases one of the country's finest collections of Americana, including decoys, dolls, furniture, horse-drawn carriages, paintings, tools, toys, trade signs, quilts, and weathervanes. Other exhibits include a log cabin, lighthouse, steam locomotive, operating vintage carousel, covered bridge, the restored 220-foot steamboat *Ticonderoga* (which turns 100 this year!) and art galleries featuring 20<sup>th</sup> Century Impressionist masters. Don't miss the special Georgia O'Keefe exhibit on display until October 31<sup>st</sup>.

#### www.shelburnemuseum.org

#### THE VERMONT TEDDY BEAR COMPANY

One of the top-rated stores on the Internet, The Vermont Teddy Bear Company has been creating the "Best Bears in the Universe" for over 20 years. You can tour their factory in Shelburne, VT seven days a week from 9:30 a.m. to 5:00 p.m.

### http://vtbear.stores.yahoo.net/index.html

### **BEN & JERRY'S ICE CREAM FACTORY**

What more needs to be said? Nestled in the heart of the Green Mountains, Ben & Jerry's Ice Cream Factory is a must-see on your Vermont to-do list. From free ice cream samples to a tour through the "Flavor Graveyard", you can get a first-hand look at where one of the world's most famous ice cream brands is created.

### www.benjerry.com

### **CABOT CREAMERY**

Home of the "World's Best Chedder", the Cabot Cheese Visitor's Center is located in Cabot Village, VT where you can go on a tour of their factory and watch the cheesemakers at work. If you can't make it to the Visitor's Center, you can stop by the Cabot Annex Store in Waterbury, VT (located between Ben & Jerry's Ice Cream Factory and the Cold Hollow Cider Mill). In addition to sampling Cabot's world famous cheese, you can browse their extensive collection of wines and micro-brewed beers. You will also find the Lake Champlain Chocolates, Green Mountain Coffee Roasters and Vermont Teddy Bear retail outlets at the Waterbury location!

#### www.cabotcheese.com

### THE VERMONT COUNTRY STORE

Since 1946, The Vermont Country Store has been the place to get hard-to-find goods and practical products. Where else can you buy a wedge of aged cheddar cut from a 38-pound wheel, a long-lost apothecary brand you remember and trust, new red longjohns, a real, heavy-weight cast iron skillet--then fill a bag full of your old favorites at the candy counter? Located in Weston, VT (a "new" store is located in Rockingham), the store and entire village is on the National Registry of Historic Places. Open 7 days, 9:00am-5:30pm. www.vermontcountrystore.com

### **FALL FOLIAGE DRIVING TOURS**

It comes at no surprise that Vermont has some of the most colorful fall foliage in the country. You can find some recommended "leaf peeping" driving routes at:

www.vermontvacation.com/seasons/drives.asp

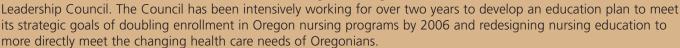
### FEATURED SPEAKERS

**LAURA CARAMANICA, PhD, RN** is Vice President for Nursing at Hartford Hospital in Hartford, Connecticut. Dr. Caramanica is on the 2006 Board of Directors for the American Organization of Nurse Executives (AONE) for Region 1. She will discuss the work of the nurse in the future, a patient care delivery model developed by AONE.

PATRICIA EBRIGHT, DNS, CNS, RN is Associate Professor at the Indiana University School of Nursing. Her research focus is on the complexity of registered nurse work in acute care settings. She also has studied factors that characterize errors and near-misses by novice nurses. The overarching goal of her research is to identify links between complexity and care delivery systems and enhancing patient safety. She was a member of the first Patient Safety Leadership Fellowship class sponsored by the National Patient Safety foundation and collaborates with Clarian Health Partners, Indianapolis on their patient safety program.

**DAVID MCCAULEY, MA** is Deputy Chancellor of the Massachusetts Board of Higher Education. At the Board of Higher Education, he is the Director of the Public Higher Education Initiative in Nursing and Allied Health Education, Director of the STEM (Science, Technology, Engineering and Mathematics) Pipeline Project and he coordinates activities and programs on public higher education and workforce development.

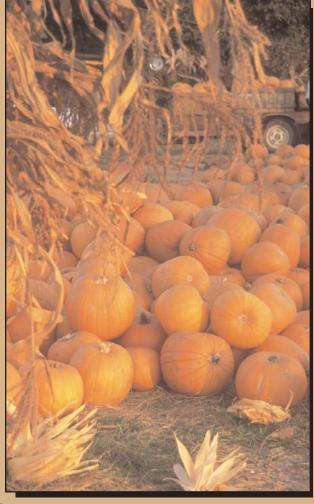
**KATHLEEN POTEMPA, DNSC, RN, FAAN** is Vice President and Dean of the Oregon Health Science University School of Nursing. Dr. Potempa came to Oregon as Dean in 1996 from the University of Illinois at Chicago where she served in faculty, Associate Dean and Interim Dean positions. Her research and practice areas include chronic care management of people with cardiovascular disease. Dr. Potempa has served as President of the Oregon Nursing



**DIANE SKIBA, PhD, FAANI** is Professor and Health Care Informatics Option Coordinator at the University of Colorado at Denver and Health Care Sciences Center. Dr. Skiba has taught nurses in the field of nursing informatics since 1982. She is currently funded by a grant to prepare nurses in the field of informatics; an online Master's degree program. Since 1997 Diane and colleagues have been conducting research on benchmarks for web-based education in nursing. Dr. Skiba will speak on the Impact of Informatics in Nursing in the Future.

**MAUREEN FARLEY SROCZYNSKI, MS, RN** is President/CEO of Farley Associates, Inc., a management consulting firm focused on moving organizations toward more positive work environments. She is past president of the Massachusetts Organization of Nurse Executives and is a founding member and Treasurer of the Massachusetts Center for Nursing. Maureen is involved in a number of activities both at the state and national level to improve the future of professional nursing.

**CHRISTOPHER WILEY, MD** is Associate Professor of Anesthesiology at Dartmouth Medical School and Attending Anesthesiologist at Dartmouth-Hitchcock Medical Center in Lebanon, New Hampshire. Dr. Wiley developed an interest in nanotechnology over 25 years ago and served a Senior Associate at the Foresight Institute in Palo Alto, CA. For the past several years, he has been lecturing throughout the country on nanotechnology and its implications for the future of medicine.



### INVITED FACULTY

#### **ODALIE BERNASH**

Senior Student, Colby-Sawyer College, New London, NH

### BONNIE BLACHLY, MN, RN, CDONA/LTC NHA, LNC

University of Washington School of Nursing, Seattle, WA

### SUSAN BOYER, MEd, RN

Director, Vermont Nurse Internship Project Windsor, VT

### KATHLEEN BURKE, PhD, RN

Assistant Dean, Joint Nursing Program of UMDNJ School of Nursing & Ramapo College of NJ, Mahwah, NJ

#### **ELLEN B. CEPPETELLI, MS,RN**

Director of Nursing Education Dartmouth-Hitchcock Medical Center, Lebanon, NH

### LEANN CHISHOLM, MSN, RN

Lamar University, Beaumont, TX

### DEBBIE CLAY, MSN, MaED,RN

NICU Clinical Educator, St. Luke's Regional Medical Center, Boise, ID

#### RUTH F. CRAVEN, EdD, RN, BC, FAAN

Professor, Biobehavioral Nursing and Health Systems; Associate Dean for Educational Innovations, University of Washington School of Nursing, Seattle, WA

### **EILEEN CURL, PhD, RN**

Chairperson & Professor, Department of Nursing, Lamar University, Beaumont, TX

### ERICA DEBOER, BSN, MSN(c)

Clinical Nurse Educator, Sioux Valley Hospitals & Health System; Steven's Center: The Center for Learning & Innovation, Sioux Falls, SD

### MARTHA DUHAMEL, MPH

Assistant Dean, Continuing Nursing Education, University of Washington School of Nursing, Seattle, WA

### **CARRIE ELKINS, MSN, RN**

Instructor of Nursing, Jacksonville State University, Jacksonville, AL

### JANET HAMILTON, MSN, RN

Lamar State College-Port Arthur, Port Arthur, TX

### JAN HODGES, MSN, RN, BC

Director, Nursing Education, Practice, & Research, Sparrow Health System, Lansing, MI

### DOROTHY JONES, PhD, RN, C, ANP, FAAN

Professor in Adult Health Nursing, Boston College, Chestnut Hill, MA

### KAY S. KLINE, PhD, RN

Professor, Kirkhof College of Nursing, Grand Valley State University, Grand Rapids, MI

### NANCY LAPLANTE, MSN, RN

Neumann College, Aston, PA

### TOM LEMASTER, RN, REMT-P

Graduate Student, Cincinnati Children's Hospital Medical Center, Xavier University, Cincinnati, OH

### JANET MALONEY, RN, MSM/HM, BC, CAN

Nursing Administration, Baptist Hospital of Miami, Miami, FL

#### ANN MASSEY, MSN, RN

Clinical Nurse Educator, Sioux Valley Hospitals & Health System; Steven's Center: The Center for Learning & Innovation, Sioux Falls, SD

### JACQUELYN P. MAYER, MS, RN

Good Samaritan College of Nursing and Health Science, Cincinnati, OH

### LEAH ANNE MCGEE, MED, MSN, C-FNP

Lamar State College-Orange, Orange, TX

### PAT MCMAHON, MSN, BSN

Dean of Academic Affairs, Good Samaritan College of Nursing and Health Science, Cincinnati, OH

### JOSEPH O'DONNELL, MD

Professor of Medicine, Senior Advising Dean & Director of Community Programs, Dartmouth Medical School, Hanover, NH

### WENDY OSTENDORF, EdD, RN

Associate Professor, Neumann College, Aston, PA

### MARY VAL PALUMBO, DNP, APRN

Director, Office of Nursing Workforce, Research, Planning and Development, College of Nursing and Health Sciences, University of Vermont, Burlington, VT

### CANDACE PARKER, MSN, RN, BC

Clinical Education Specialist, Saint Luke's Hospital of Kansas City, Kansas City, MO

### SUSAN PARTUSCH, MSN, RN, OCN

Associate Professor, Good Samaritan College of Nursing & Health Science, Cincinnati, OH

### ASHELY PEACOCK, BN, RN, BC

Clinical Education Specialist, Saint Luke's Hospital of Kansas City, Kansas City, MO

### BETTY RAMBUR, DNSc, RN

Professor of Nursing and Dean, College of Nursing and Health Sciences, University of Vermont, Burlington, VT

#### KATHY REAVY, PhD, RN

NICU Clinical Educator, Boise State University, Boise, ID

### SUSAN REEVES, MSN, RN

Vice President, Operations for Cancer Center, Emergency Services & Trauma Program, Dartmouth-Hitchcock Medical Center, Lebanon, NH

#### PAULETTE SEYMOUR ROUTE, PhD RN

Interim Dean, Graduate School of Nursing, University of Massachusetts-Worcester, Worcester, MA

#### ELENA O. SIEGEL, PhD, RN

Research Assistant, Gerontology, University of Washington School of Nursing, Seattle, WA

### SHELIA SMITH, PhD, RN

Lamar University, Beaumont, TX

#### JOANN SULLIVAN-MANN, MSN, RNC

Associate Professor, Good Samaritan College of Nursing & Health Science, Cincinnati, OH

### KATHLEEN THIES, PhD, RN

Director, Graduate Entry Pathway, University of Massachusetts-Worcester, Graduate School of Nursing, Worcester, MA

### MARIE TOBIN, RN, MPH

Tobin Communications, Weston, MA

### LINDA VON REYN, PhD, RN

Senior Nurse Executive, Dartmouth-Hitchcock Medical Center, Lebanon, NH

### JODY WILLIAMS, EdD, RN

Assistant Professor, Joint Nursing Programs of UMDNJ & Ramapo College of NJ, Mahwah, NJ

### M. SHAWN WILSON, MSN, RN

Jacksonville State University, Jacksonville, AL

### **DEBRA WOLF, MSN, RN**

Administrative Director of Education, Research & Nursing Informatics, University of Pittsburgh Medical Center-Saint Margaret, Pittsburgh, PA

### PRE-CONFERENCE INFORMATION

### Thursday, October 26 Pre-Conference

### 8:30 a.m. - 12:30 p.m.

### **CE 101: Planning and Achieving Best Practices**

Suppose you are asked to provide a one-day program for nursing contact hours - would you know where to begin? How far out to start planning? How to market and finance the program? What about outcomes and ethical issues?

Here is an opportunity to learn from a group of seasoned CE providers. Find out what's essential in the process and where you can take some "shortcuts" without sacrificing the quality of your event. A balance between theory and practical experience will help you be educationally successful and economically sound.

#### **FACULTY:**

### DOROTHY BELL, MS, RN, BC

Nursing Education Specialist, Mayo Continuing Nursing Education, Assistant Professor of Nursing, Mayo Clinic College of Medicine, Rochester, MN

### IRENE BISE, MS, MSN, RN

Director, Continuing Nursing Education, Dartmouth-Hitchcock Medical Center, Lebanon, NH

### RUTH CRAVEN, EdD, RN, BC, FAAN

Professor, Biobehavioral Nursing and Health Systems; Associate Dean for Educational Innovations, University of Washington School of Nursing, Seattle, WA

### NANCY DEMAURO, MA, RN, BC

Instructor, Adult Health, Long Island College Hospital School of Nursing, Brooklyn, NY

### LYNORE DESILETS, EdD, RN, BC

Assistant Dean, Assistant Professor and Director of Continuing Nursing Education Villanova University, Villanova, PA

### SHIRLEY FARRAH, PhD, RN, BC

Assistant Dean, Nursing Outreach and Distance Education, MU Sinclair School of Nursing, University of Missouri, Columbia, MO

### 8:30 a.m. - 12:30 p.m.

### Nurses of the 21<sup>st</sup> Century: Leading, Caring and Improving at the Frontline as Full Partners

You have heard of TQI, TQM, Six Sigma, LEAN, Toyota and Quality Management as quality themes of the month. Underpinning all this is what we call clinical microsystems (clinical settings). This is the place where espoused policy in practice, professional formation, patient and family statisfaction, workforce satisfaction, and clinical outcomes occur.

This half day workshop will engage nurses, working as faculty in school of nursing and educators in the clinical environments, in understanding the background of clinical microsystems. More importantly, the practice application of tools and methods can transform and improve the vitality of places where patients, families and care teams meet to achieve quality care.

### **FACULTY:**

### MARGERY GODFREY, MS, RN

Director, Clinical Microsystem Resource Group, Center for Evaluative Clinical Sciences, Dartmouth Medical School, Hanover, NH. Ms. Godfrey also serves as the Associate Director of Improvement with the Cystic Fibrosis Foundation and Improvement Leader with the Vermont/Oxford Network. She is co-author of Applied Methods for Improving Health Care: A Microsystems Approach.

### CARYN SPIELMAN MCCOY, MSN, RN

Clinical Nurse Specialist, Intensive Care Nursery, Dartmouth-Hitchcock Medical Center, Lebanon, NH. She has been actively involved in microsystem and quality improvement initiatives, including the Vermont/Oxford Network.

### JEAN TENHAKEN, MSN, RN

Nursing Director, Intermediate Cardiac Care Unit, Dartmouth-Hitchcock Medical Center, Lebanon, NH

### 12:30 p.m. - 4:30 p.m.

### **Teaching Nursing Process in Context of Evidence- Based Practice**

Across the country, faculty struggle with how to teach nursing process in the context of evidence-based practice and the reality of today's health care setting. Wedded to old rules and sacred cows, too many teach in ways that create "a disconnect" between what students are taught and what they experience in the clinical settings. Too much time is spent teaching approaches that we now know are irrelevant or just plain wrong (how often do problems fit neatly into a two-part statement?). ANA standards state that "the nursing process serves as a critical thinking model that promotes a competent level of nursing care, forms the foundation for decision-making, encompasses all significant actions nurses take, and underpins virtually all care models" (ANA, 2004, p. 4).

Not only must we teach nursing process, we must teach it in relevant ways that promote sound reasoning. You will leave

### PRE-CONFERENCE INFORMATION

# Thursday, October 26 Pre-Conference Continued....

with practical tools and strategies designed to empower students to develop thinking habits that are key to using the nursing process as a tool for critical thinking both in practice and NCLEX.

### **FACULTY:**

### ROSALINDA ALFARO-LEFEVRE, RN, MSN

Known for making difficult content easy to understand and for her ability to give practical, sound solutions, Rosalinda has presented nationally and internationally. She is the author of *Applying Nursing Process: A Tool for Critical Thinking* and *Critical Thinking and Clinical Judgement: A Practical Approach*. A *Sigma Theta Tau Best Pick* and *AJN Book of the Year Award* recipient, she is the President of Teaching Smart/Learning Easy in Stuart, FL.

### 8:30 a.m. - 4:00 p.m.

### Maximizing the Potential of Human Patient Simulation: Teaching & Learning Along the Novice to Expert Continuum

Take this opportunity to learn with and from nurses who have implemented human patient simulation into its environment of continuous learning at a magnet hospital in Northern New England. Nurses in practice and nurse educators will share lessons learned from the use of human patient simulation with recent graduates in the new nurse residency program, affiliating nursing students and new graduates.

This session will focus on getting started with human patient simulation and creating the most helpful approaches to making each learning opportunity a synergistic and integrative one.

### **FACULTY:**

### CARMELETA BEIDLER, RN, BSN

Nursing Practice/Education Associate, Dartmouth-Hitchcock Medical Center, Lebanon, NH

### SUZANNE C. BEYEA, RN, PhD, FAAN

Director, Nursing Research, Dartmouth-Hitchcock Medical Center, Lebanon, NH

### FRANCES TODD, RN, MSN

Nursing Simulation Specialist, Dartmouth-Hitchcock Medical Center, Lebanon, NH

### LINDA J. VON REYN, RN, PhD

Senior Nurse Executive, Dartmouth-Hitchcock Medical Center, Lebanon, NH



Sunset over Lake Champlain

### **ANCC WORKSHOP**

### **Accreditation Workshop for Accredited Organizations**

This workshop will present the ANCC Accreditation Program criteria released in 2006 and an overview of the Accreditation process. Accreditation strengthens and sustains the quality and integrity of continuing nursing education. Accredited organizations promote high quality nursing practices and provide an avenue for nurses to maintain professional competence.

Tuesday, October 24, 2006 12:30 p.m. - 5:00 p.m. Wyndham Burlington Hotel, Burlington, VT

### **Consumer Workshop for Non-Accredited Organizations**

This workshop offers strategies, tips and techniques to navigate through the ANCC accreditation application process. Come and learn about the benefits of being an ANCC accredited organization.

Wednesday, October 25, 2006 8:00 a.m. - 5:00 p.m. Wyndham Burlington Hotel, Burlington, VT

For more details and to register, please visit:

### http://nursingworld.org/ancc/accred/fees.html

For additional information, please email Adriane E. Evans at adriane.evans@ana.org or call 301-628-5205.

### CONFERENCE AGENDA

# Day 1 - Friday, October 27 Partnerships

7:15 - 8:30 a.m.

CONTINENTAL BREAKFAST

8:30 - 8:45 a.m.

**WELCOME & OPENING ADDRESS** 

- Irene Bise, RN

8:45 - 9:45 a.m.

**KEYNOTE SESSION** 

**Nursing's Preferred Future: The Oregon Model** 

- Kathleen Potempa, RN

9:45 - 10:45 a.m.

**PLENARY SESSION #1** 

Building Partnerships in Education & Practice:

The Massachusetts Experience

- David McCauley, MA; Maureen Sroczynski, RN

10:45 - 11:15 a.m. REFRESHMENT BREAK

11:15 a.m. - 12:30 p.m.

**CONCURRENT SESSIONS - GROUP 1** 

- a. Transitioning into Practice: The UHC Residency Model
  - Paulette Seymour Route, RN
- b. A Model of Care: The 12-Bed Hospital Concept
  - Janet Maloney, RN
- c. Faculty Shortage Solution: The Faculty Cost-Center Experience at DHMC
  - Ellen Ceppetelli, RN; Susan Reeves, RN
- d. Sharing the Wealth: The Success Story for the Hospital Nurse Educator and the University Professor
  - Debbie Clay, RN; Kathy Reavy, RN
- e. Research & Reality: Creating a Regional Centralized Clinical Placement Model
  - Marie Tobin, RN
- f. Clinical Partnerships in Academic Programs
  - Kathleen Burke, RN; Jody Williams, RN

12:30 - 2:00 p.m. LUNCHEON

2:10 - 3:25 p.m.

**CONCURRENT SESSIONS - GROUP 2** 

- g. Accelerated Education Model
  - Kathleen Thies, RN
- h. Interprofessional Education: The Future Is Now
  - Ellen Ceppetelli, RN; Joseph O'Donnell, MD;
     Odalie Bernash
- i. Parnerships for Intern/Preceptor Development: The Vermont Framework & Outcomes
  - Susan Boyer, RN
- j. Partnerships Making Progress: The Clinical Placement Consortium
  - Jan Hodges, RN; Kay Kline, RN
- k. Partnering to Prepare Future Nurse Educators
  - Pat McMahon, RN; Tom LeMaster, RN; Jacquelyn Mayer, RN; Susan Partusch, RN; Joann Sullivan-Mann, RN
- I. Leadership in Long Term Care Nursing Continuing Education Programs
  - Ruth Craven, RN; Bonnie Blachly, RN; Martha DuHamel, MPH; Elena Siegel, RN

3:45 - 4:45 p.m.
PNEG BUSINESS MEETING

5:00 - 7:00 p.m.

GALA RECEPTION & POSTER PRESENTATIONS



### CONFERENCE AGENDA

### Day 2 - Saturday, October 28 Transforming Patient Care

7:30 - 8:45 a.m.

CONTINENTAL BREAKFAST

8:45 - 9:00 a.m.

**PNEG 2007 DISCUSSION** 

9:10 - 9:15 a.m.

**WELCOME & OPENING ADDRESS** 

- Linda von Reyn, RN

9:15 - 10:30 a.m.

**PLENARY SESSION # 2** 

Hot Topics in Education and Practice: Here Are The Questions and Challenges

Linda Von Ryen, RN; Betty Rambur, RN;
 Mary Val Palumbo, RN; Dorothy Jones, RN

10:30 a.m. - 12:00 p.m.

**PLENARY SESSION #3** 

Impact of Informatics on Nursing Education

- Diane Skiba, PhD

12:00 - 1:30 p.m.

**LUNCHEON ROUND TABLE DISCUSSION GROUPS** 

1:30 - 2:30 p.m.

**PLENARY SESSION #4** 

Nanotechnology & Nursing Education in the Future

- Christopher Wiley, MD

2:30 - 2:45 p.m.

REFRESHMENT BREAK

2:45 - 4:00 p.m.

**CONCURRENT SESSIONS - GROUP 3** 

- m. Bedside Scientist or Clinical Nurse Researcher: Keeping Nurses Close to the Patient
  - Debra Wolf, RN
- n. Nurses in Cinema: Handmaidens, Heros & Heartbreakers
  - Wendy Ostendorf, RN; Nancy Laplante, RN
- o. Staff Development's Role as the Powerful Oz: Transitioning New Nurses Into Practice
  - Candace Parker, RN; Ashley Peacock, RN



- p. Protecting Tomorrow by Preparing Today: Creating Public Health Nurses
  - Carrie Elkins, RN; M. Shawn Wilson, RN
- q. Raising the Bar: Creating a Meaningful & Impactful RN New Hire Education Process Within a Complex Health Care System
  - Ann Massey, RN; Erica Deboer, RN
- r. Developing Evidence-Based Simulation Modules Through Collaboration
  - Eileen Curl, RN; LeAnn Chisholm, RN; Janet Hamilton, RN; Leah Anne McGee, RN; Shelia Smith, RN

5:30 - 8:00 p.m.

DINNER CRUISE ON LAKE CHAMPLAIN

### Day 3 - Sunday, October 29 The Future Issues

7:30 - 8:45 a.m.

CONTINENTAL BREAKFAST

8:45 - 9:00 a.m.

**OPENING REMARKS** 

9:00 - 10:30 a.m.

**PLENARY SESSION #5** 

Patient Safety as a New Concept? What We've Learned and the Implications for Nursing Education

- Patricia Ebright, RN

10:30 - 11:30 a.m.

**PLENARY SESSION #6** 

Preparing the Future: One Step at a Time

- Laura Caramancia, RN

11:30 - 11:45 a.m.

**EVALUATIONS** 

11:45 a.m.

**CONFERENCE ADJOURNS** 

### POSTER PRESENTATIONS

### POSTER PRESENTATIONS WILL BE ON DISPLAY FRIDAY, OCTOBER 27TH DURING THE GALA RECEPTION

Presenters: Please visit www.dhmc.org/goto/pneg for information related to your set-up

#### PARTNERING WITH NURSING HOMES TO TEACH AND PROVIDE INNOVATIVE DEMENTIA CARE

L. Julia Ball, PhD, MSN, RN

University of South Carolina-Aiken, Aiken, SC

### A POSITIVE EXPERIENCE: OVERCOMING THE FEAR OF AIDS

Sumer G. Buckner, MSN, ACRN, RN; Carrie B. Elkins, MSN, RN - Jacksonville State University, Jacksonville. AL

NEW BSN GRADUATES IN THE PACU: MEETING THE CHALLENGES OF ONGOING CLINICAL LEARNING NEEDS IN THE CRITICAL CARE SETTING Grace Calame-Mars, MSN, RN, CCRN; Marion Smith; Martha Kent; Joan Barrett; Judy Dillworth -NYU Medical Center, New York, NY

### SUMMER CLINICAL ASSISTANT EXTERNSHIP PROGRAM

Lucille Casavis, MS, RN, BC; Rita Hoffmeister, MA, RN, BC; Catherine O'Brien, MS, RN, BC Montefiore Medical Center, Bronx, NY

### CREATING A CLINICAL ENVIRONMENT TO FOSTER EVIDENCE-BASED PRACTICE AND NURSING RESEARCH

Jeanette Chambers, PhD, RN; Inga Zadvinskis, MSN, APRN, BC - Riverside Methodist Hospital, Columbus, OH

**Gretchen Glasgow, PhD, RN -** Capital University, Columbus, OH

### REVITALIZING ORIENTATION THROUGH GENERATIVE LEARNING

Marcia Cooke, RN, BC, MSN; Marianne Araujo, PhD, FACHE, RN - St. James Hospital and Health Centers, Tinley Park, IL

### NURSING PRECEPTORS - KEY TO PUTTING NURSINGS' FUTURE IN THE PINK

**Ellen Creakbaum, MS, RN, BC** - St. Luke's Episcopal Hospital, Houston, TX

#### DEVELOPMENT OF A RETENTION PLAN FOR AFRICAN-AMERICAN FACULTY AT A REGIONAL UNIVERSITY

**Deborah L. Curry, RN, ND** - Jacksonville State University, Jacksonville, AL

#### AN EXPLORATION OF HOW NEW REGISTERED NURSES CONSTRUCT THEIR IDENTITY IN HOSPITAL SETTINGS

**Denise Deppoliti, PhD, APRN, BC** - St. Joseph's Hospital Health Center, Syracuse, NY

### A COLLABORATIVE PROGRAM OF NURSING FACULTY RECRUITMENT

Susan Diehl, EdD, APRN; Lynn Allchin, PhD, RN - University of Connecticut, Storrs, CT

DESIGNING A STATEWIDE CONTINUING EDU-CATION ROADMAP FOR NATURAL AND MAN-MADE EVENTS FOR PUBLIC HEALTH NURSES Debra Joyce Edwards, MS, RNC, ONC - Texas Department of State Health Services, Austin, TX

### PARTNERSHIP TO DOUBLE NURSING PROGRAM ENROLLMENT

Mary Rhona Francoeur, MSN, RN; Kathy Watson, EdD - Arizona Western College, Yuma, AZ

### NURSING WORKFORCE COLLABORATIVE Sandy Graham, MHA, RD; Donna Kistler, MN, RN UC-Davis Medical Center, Sacramento, CA

### NURSING THE FUTURE: A SERVICE AND EDUCATION PARTNERSHIP

Patricia M. Hanrahan, PhD, RN; Michael C. Foss -Springfield Technical Community College, Springfield, MA

### CULTURAL COMPETENCE AS AN OUTCOME OF EDUCATION

Mary G. Harper, MSN, RN - University of Florida, Flagler Beach, FL

#### **GROWING OUR OWN**

**Wendy L. Hendrickson, RN, BSN -** TMC HealthCare, Tucson, AZ

### PARTNERSHIPS BETWEEN FACULTY AND STUDENTS: NOVEL CURRICULAR INNOVATION USING SIMULATION

**Angela Iorianni-Cimbak, MSN, RN -** University of Pennsylvania School of Nursing, Philadelphia, PA

#### THE NATIONAL INSTITUTE OF CHILD HEALTH AND HUMAN DEVELOPMENT (NICHD) NURSE CONTINUING EDUCATION PROGRAM ON SIDS RISK REDUCATION

Hanan Kallash, MS; Debra Howe, BS - First Candle/SIDS Alliance, Baltimore, MD Charlene Liggins - The National Institute of Child Health and Human Development

### IMPROVING PATIENT EDUCATION MODELS

Celeste Kane-Stebbins, RN, BSN, MSNc; Diane Griffin, RN, BSN; Lucy Dupont, RN, BSN; Pam Cross, RN, BA - Northwestern Medical Center, St. Albans, VT

**Deborah Eckert, MLS -** Champlain Valley Area Health Education Center, St. Albans, VT

#### USING A RN RESIDENCY MODEL TO IMPLE-MENT A RESPIRATORY CARE PRACTITIONER RESIDENCY FOR NEW GRADUATES

Denise I. Martin, RN, BSN; Teri Thompson, MHA, RN, BSN - Children's Hospital of Orange County, Orange CA

### EVALUATION OF THE CALCULATION SCORES ON THE MULTI-STEP CALCULATION FOR THE REGISTERED NURSE

Mary McAdams, RN, BSN, BC; Gail Alexander, RN, BSN, CCRN; Laura Sumner, MSN, MEd, MBA, APRN, BC, ONC - Massachusetts General Hospital, Boston, MA

#### MAGICAL TRANSFORMATION FROM STUDENT TO NURSE: SENIOR NURSE TECH PROGRAM Linda Misko, MSN, RN, BC; Mary G. Harper, MSN, RN - Florida Hospital Memorial System, Ormond Reach, Fl

#### DEVELOPING AND IMPLEMENTING AN AGE APPROPRIATE, STANDARDIZED NEUROLOGI-CAL ASSESSMENT

Bridget Mudge, MS, RN; Ingrid Mroz, MS, RN, CCRN - Dartmouth-Hitchcock Medical Center, Lebanon, NH

### PRESERVING ORGANIZATIONAL VALUES FOR TOMORROW'S NURSE

Julie A. Neumann, MS, RN, BC - Mayo Clinic-Rochester, Rochester, MN

#### CREATING A COLLABORATIVE PARTNERSHIP BETWEEN SERVICE AND EDUCATION TO TEACH TOMORROW'S NURSE

**Rita B. Norlin, MSN, RN, CPHQ -** Mayo Clinic-Arizona, Phoenix, AZ

### COLLABORATING WITH HIGH SCHOOLS TO CREATE FUTURE NURSE PROGRAMS Rita B. Norlin, MSN, RN, CPHQ; Marianne Ast,

Rita B. Norlin, MSN, RN, CPHQ; Marianne Ast, MSN, RN, CCM - Mayo Clinic-Arizona, Phoenix, AZ

#### HEALTH SYSTEMS AND SCHOOLS OF NURSING PARTNERING TO DEVELOP A 21<sup>ST</sup> CENTURY NURSE WORKFORCE THROUGH ONLINE EDUCATION

Susan M. O'Brien, EdD, RN; Susan Cobb, MSN, RN; Louise Riley, MS, RN; Marian Stone; MSN, RN -Thomas Edison State College, Trenton, NJ

DEVELOPING COMPETENCY WITH PEDIATRIC NURSE RESIDENTS USING PATIENT SIMULATION Deirdre O. Sheets, MSN, RN, CPNP; Judy Kertis, RN, BSN; Bridget Mudge, RN, MS - Dartmouth-Hitchcock Medical Center, Lebanon, NH

### IMPLEMENTATION OF A RAPID RESPONSE

Marla Slock, MSN, RN, BC - OSF Saint Francis Medical Center, Peoria, IL

### CARING BEHAVIORS IN NURSE MANAGERS AND STAFF NURSE JOB SATISFACTION

Marla Slock, MSN, RN, BC - OSF Saint Francis Medical Center, Peoria, IL

# ESTABLISHING A TOBACCO TREATMENT TEAM AT DARTMOUTH-HITCHCOCK MEDICAL CENTER Colleen Warren, MSNc, RN; Katharine Colburn, MPH, Stephen K. Liu, MD, MPH - Dartmouth-Hitchcock Medical Center, Lebanon, NH

### DETERMINANTS OF FATIGUE IN WORKING WOMEN

**Jean Weyman, PhD, RN -** Boston College William F. Connell School of Nursing, Chestnut Hill, MA



### AMERICAN NURSES CREDENTIALING CENTER



# Accreditation Program Symposium

October 24-25, 2006 Burlington, VT



**Explore** web-based continuing education delivery, measuring outcomes, creative strategies for evaluating learning activities, and much more.

Don't miss this chance to connect with industry leaders while strengthening your Continuing Nursing Education program. The small, interactive sessions at this meeting are designed for maximum learning impact. Come learn how to make your Continuing Nursing Education program more effective from the American Nurses Credentialing Center, the country's foremost accrediter of CNE programs.

Information and registration on our website at: www.nursecredentialing.org/accred/index.html

For additional information, please contact Adriane Evans at: Adriane.Evans@ana.org or (301) 628-5205

### CONFERENCE INFORMATION

#### **CONFERENCE REGISTRATION**

#### Two easy ways to register:

**MAIL** - Mail your completed registration form along with a check or credit card number to:

Center for Continuing Education Dartmouth-Hitchcock Medical Center One Medical Center Drive Lebanon, NH 03756

**FAX** - Fax your completed registration along with a credit card number to 603-653-1507.

#### Fees for the conference are:

\$350 - 3-day Registration

\$300 - 2-day Registration

\$200 - 1-day Registration (\$100 for Sunday only)

\$100 - Each Half-Day Pre-Conference Workshop

\$150 - All Day Pre-Conference Workshop

Fees for the conference includes registration, conference syllabus, continental breakfasts on Friday and Saturday, buffet breakfast on Sunday, gala reception on Friday, and all refreshment breaks. The Lake Champlain Cruise is NOT included in this fee.

#### **ACCREDITATION**

Dartmouth-Hitchcock Medical Center's Nursing Continuing Education Council is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation. This 3-day conference carries a maximum of 15.5 contact hours. Pre-conference half-day activities carries 4.8 contact hours; all day pre-conference carries 6.0 contact hours.

### **HOTEL INFORMATION**

The Wyndham Burlington is located on the shores of Lake Champlain in the heart of downtown and just 10 minutes from the Burlington International Airport.

A block of overnight rooms has been made for the evenings of October 25 - 28, 2006. A minimum of two nights stay is required for all Saturday reservations in October. Single or double occupancy is **\$129 per night plus 11% tax.** 

Overnight Room Reservation deadline: Rooms will be held until September 25, 2006. Thereafter, reservations will be taken on a space and rate availability basis. For additional information, including directions, please visit www.wyndhamburlington.com



### **CONFERENCE PARKING**

Parking is available for overnight guests in the city of Burlington Parking Garage attached to the hotel. The standard garage fees are **\$5.00 per day, per car** (this allows for all day in and out privileges). Day attendees may purchase discounted parking vouchers at the Oak Street Cafe (inside the hotel).

#### TRAVEL INFORMATION

Burlington International Airport is serviced by Continental Express, Delta Connection, JetBlue, Northwest Airlink, United and US Airways. A free airport shuttle is available that will take you directly to the Wyndham Burlington. Please note that advance reservations are required for departure from the hotel to the airport at the end of the conference. Taxis from the airport are approximately \$12USD. For additional travel information, please visit the conference website at www.dhmc.org/goto/pneg.

#### **WEATHER AND ATTIRE**

Burlington's climate is moderate for New England thanks to the moderately effects of Lake Champlain. Average temperatures in October range from 45 - 60 degrees Farenheit. Please check the weather before you travel so you may pack appropriately. Note also that conference room temperatures are hard to regulate to everyone's appeal, so please plan on bringing a light sweater or jacket to the meetings.

#### **NAME BADGES AND TICKETS**

All participants and will be issued a name badge upon registration. The badge is your official pass and must be worn to obtain entry to all pre-conference workshops, general and concurrent sessions, and associated activites. In addition, tickets will be issued for the Lake Champlain Dinner Cruise on Saturday night.

#### **ROUND TABLE DISCUSSIONS**

Roundtable discussions will be held from 12:00 - 1:30 p.m. on October 28th. An experienced person in academic teaching, staff development, continuing education or entrepreneurship will be available to facilitate a discussion. Bring your business cards, stories of success and lessons learned to share with your colleagues. Sign up for a discussion group at the registration check-in table at the beginning of the conference.

### **CANCELLATION AND REFUND POLICY**

Registrants who are not able to attend or send a substitute can obtain a refund of registration fees, minus a \$60 processing fee. A written request must be received by October 11, 2006. REFUNDS WILL NOT BE ISSUED AFTER THIS DATE - NO EXCEPTIONS.

### MORE INFORMATION/SPECIAL NEEDS/PARTICIPANT LIST

For more information or if you have a special need, please call Sarah L. Castle at 603-653-1512. To have your name NOT included on the participant list, please call Judy Langhans at 603-653-1526.

#### **SPECIAL CONFERENCE ACTIVITIES**

#### LAKE CHAMPLAIN DINNER CRUISE

The Spirit of Ethan Allen III is Lake Champlain's only 500-passenger cruise ship and dining yacht. The cruise departs at 5:30 p.m. across from the Wyndham Burlington. Dinner, entertainment and a cash bar will be provided. The cost for the cruise is \$75 per person and advance registration is required (see Section 4 on the registration form). **www.soea.com** 

#### SUNRISE YOGA

Join a local instructor for an innvigorating, pre-breakfast yoga session at the Wyndham Burlington (location and exact time TBA). There will be a session on the mornings of Friday, October 27th and Saturday, October 28th. There is no additional cost for this event, but advance registration is required (see Section 4 on the registration form).

#### WALKING TOUR OF BURLINGTON

On the evening of Thursday, October 26<sup>th</sup>, there will be a guided walking tour of downtown Burlington (weather permitting). This tour will highlight the many area attractions located within a short walking distance from the hotel, including the always popular Church Street with its many shops and restaurants. There is no additional cost for this event, but registration is required (see Section 4 on the registration form).

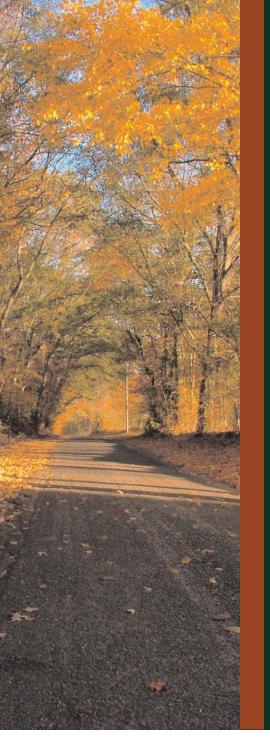
\*\*Guests are welcome at all the above events and will need to register in advance (see Section 5 on the registration form).

### REGISTRATION FORM

SECTION 1: PERSONAL INFORMATION (Please print name as you would like it to appear on your nametag)

### The 33rd Annual Professional Nurse Educator Group (PNEG) Conference

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# THE 33RD ANNUAL PROFESSIONAL NURSE EDUCATOR GROUP (PNEG)) CONFERENCE

The Wyndham Burlington Burlington, Vermont October 26 - 29, 2006

Sponsored by Dartmouth-Hitchcock Medical Center

"What lies behind us and what lies before us are tiny matters compared to what lies within us" - Oliver Wendell Holmes



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